

2a Tabernacle Street  
London EC2A 4LU  
Tel: 020 7256 6300  
Fax: 020 7256 6360  
Email: admin@prb.org.uk

# National Survey of Parents in Britain March 1998

## Main Questionnaire

Produced by  
Policy Research Bureau  
with MORI Social Research

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The full published reference for the original study is:  
Ghate, D. and Hazel, N. (2002) *Parenting in Poor Environments: Stress, Support and Coping*,  
London: Jessica Kingsley

**NATIONAL SURVEY OF PARENTS IN BRITAIN**  
**March 1998**

|  |      |      |      |      |      |
|--|------|------|------|------|------|
| <b>Address Number:</b><br>(COPY OVER FROM CONTACT SHEET) |      |      |      |      |      |
|  | (10) | (11) | (12) | (13) | (14) |

RECORD START TIME .....

**SECTION A: BACKGROUND**  
**A1. INTRODUCTION**

**Q1. Before I start, I need to check a couple of things. Firstly, can you tell me how many children or young people there are in this household aged 16 years or less, for whom you are the main carer (REMINDEE RESPONDENT IF NECESSARY: by 'main carer' I mean the person who is responsible for looking after or caring for the child(ren) for the greatest amount of time. For example, the person who spends the most time doing things for the child(ren) like shopping, cooking, laundry, or the person who spends most time with the child(ren) day-to-day).**

INTERVIEWER ENTER TOTAL NUMBER OF CHILDREN 16 OR LESS  
USE LEADING ZEROS

|      |      |
|------|------|
|      |      |
| (15) | (16) |

(15-16)

THEN ENTER FIRST NAME, SEX AND AGE IN YEARS AND MONTHS OF EACH CHILD, STARTING WITH THE ELDEST AND CONTINUING IN DESCENDING AGE ORDER, AT (a) (b) AND (c) BELOW:

|   | (a)<br>NAME OF CHILD | (b)<br>SEX | (c)<br>AGE  | (d)<br>REFERENT CHILD?<br>CODE ONE ONLY |  |  |  |   |
|---|----------------------|------------|---|---|--|--|--|---|
|   |                      |            | YEARS      MONTHS   |   |  |  |  |   |
| 1 |                      |            | <table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> <table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> |   |  |  |  | 1 |
|   |                      |            |   |   |  |  |  |   |
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| 2 |                      |            | <table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> <table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> |   |  |  |  | 2 |
|   |                      |            |   |   |  |  |  |   |
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| 3 |                      |            | <table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> <table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> |   |  |  |  | 3 |
|   |                      |            |   |   |  |  |  |   |
|   |                      |            |   |   |  |  |  |   |
| 4 |                      |            | <table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> <table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> |   |  |  |  | 4 |
|   |                      |            |   |   |  |  |  |   |
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| 5 |                      |            | <table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> <table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> |   |  |  |  | 5 |
|   |                      |            |   |   |  |  |  |   |
|   |                      |            |   |   |  |  |  |   |
| 6 |                      |            | <table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> <table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> |   |  |  |  | 6 |
|   |                      |            |   |   |  |  |  |   |
|   |                      |            |   |   |  |  |  |   |

(17)

**Q2. INTERVIEWER RECORD NUMBER OF CHILDREN IN HOUSEHOLD AGED 16 YEARS OR LESS:**

|  |                      |   |          |      |
|--|----------------------|---|----------|------|
|  | One child only       | 1 | GO TO Q4 |      |
|  | Two or more children | 2 | ASK Q3   | (18) |

**Q3. IF MORE THAN ONE CHILD AGED 16 OR LESS, EXPLAIN: I need to select one child at random, as later in the interview I will need to ask you some questions about a specific child. I'm going to take the child who has a birthday most recently. CODE CHILD WITH MOST RECENT BIRTHDAY AS 'REFERENT CHILD' ABOVE AT Q1(d) ABOVE. IF TWINS, RECORD CHILD WHOSE FIRST NAME BEGINS WITH LETTER CLOSEST TO BEGINNING OF ALPHABET.**

ASK ALL

**Q4. SHOWCARD A And may I just check, what relation is [CHILD] to you? CODE ONE ONLY**

|   |                             |   |          |  |
|---|-----------------------------|---|----------|--|
| A | Natural (biological) child  | 1 | GO TO Q6 |  |
| B | Adoptive child              | 2 |          |  |
| C | Step child                  | 3 |          |  |
| D | Grand child                 | 4 |          |  |
| E | Foster child                | 5 | ASK Q5   |  |
| F | Legal ward                  | 6 |          |  |
| G | Partner's child             | 7 |          |  |
| H | Other (WRITE IN & CODE '8') | 8 |          |  |

(19)

Q5. For how long has [CHILD] been living with you? (For how long have you been [CHILD'S] carer?)

ENTER PERIOD IN YEARS AND MONTHS  
USE LEADING ZEROS

| YEARS                |                      | MONTHS               |                      |
|----------------------|----------------------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| (20)                 | (21)                 | (22)                 | (23)                 |

(20-23)

**A2 RESPONDENT INFORMATION**

Q6. Now I'd like to start by asking you a few background questions about yourself and your household, so that we can get a picture of the families who have taken part in the survey.

Q7. Firstly, what was your age last birthday?

WRITE IN AGE  
IN YEARS

|                      |                      |
|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> |
| (24)                 | (25)                 |

(24-25)

Q8. INTERVIEWER RECORD SEX OF RESPONDENT

|        |   |
|--------|---|
| Female | 1 |
| Male   | 2 |

(26)

Q9. SHOWCARD B To which of these groups do you consider you belong? CODE ONE ONLY

|   |                                  |      |
|---|----------------------------------|------|
|   |                                  | (27) |
| A | White British                    | 1    |
| B | Black British                    | 2    |
| C | British Asian                    | 3    |
| D | Black Caribbean                  | 4    |
| E | Black African                    | 5    |
| F | Black Other                      | 6    |
| G | White Other                      | 7    |
| H | Indian                           | 8    |
| I | Pakistani                        | 9    |
| J | Bangladeshi                      | 0    |
| K | Chinese                          | X    |
| L | Mixed race (WRITE IN & CODE 'Y') | Y    |
|   |                                  | (28) |
| M | Other (WRITE IN & CODE '1')      | 1    |
|   | Don't know/can't say             | 2    |
|   | Refused                          | 3    |

(27-28)

Q10. At present are you ..... READ OUT AND CODE FIRST TO APPLY ....

|                                    |   |           |
|------------------------------------|---|-----------|
| <b>Married</b>                     | 1 |           |
| <b>Living as married</b>           | 2 | GO TO Q12 |
| <b>Single (i.e. never married)</b> | 3 | GO TO Q13 |
| <b>Widowed</b>                     | 4 |           |
| <b>Divorced</b>                    | 5 | ASK Q11   |
| <b>or, separated?</b>              | 6 |           |
| Refused                            | 7 | GO TO Q15 |

(29)

Q11. ASK ALL WHO ARE WIDOWED, DIVORCED OR SEPARATED (CODES 4-6 AT Q10)  
**How long ago were you (*widowed/divorced/separated*)?**

|                                    |   |      |
|------------------------------------|---|------|
| Less than six months ago           | 1 |      |
| 6 months, but less than a year ago | 2 | (30) |

1 year or longer: ENTER NUMBER OF YEARS

|      |      |
|------|------|
| (31) | (32) |
|------|------|

(31-32)

ASK ALL MARRIED, LIVING AS MARRIED, WIDOWED, DIVORCED OR SEPARATED (CODES 1&2, 4-6 AT Q10)

Q12. **For how long have you lived with (*were you living with*) your partner?**

|                                |   |      |
|--------------------------------|---|------|
| Less than six months           | 1 |      |
| 6 months, but less than a year | 2 | (33) |

1 year or longer: ENTER NUMBER OF YEARS  
 USE LEADING ZEROS

|      |      |
|------|------|
| (34) | (35) |
|------|------|

GO TO Q15

(34-35)

ASK ALL WHO ARE SINGLE (NEVER MARRIED) (CODE 3 AT Q10)

Q13. **Have you ever lived with a partner (*as married*)? IF YES, PROBE Just once, or more than once?**

|                     |   |           |
|---------------------|---|-----------|
| Yes, once           | 1 |           |
| Yes, more than once | 2 | ASK Q14   |
| No                  | 3 | GO TO Q15 |

(36)

ASK ALL PREVIOUSLY LIVED WITH PARTNER BUT NEVER MARRIED (CODES 1 OR 2 AT Q13)

Q14. **How long ago did you separate from that partner (*the last partner that you lived with*)?**

|                                    |   |      |
|------------------------------------|---|------|
| Less than six months ago           | 1 |      |
| 6 months, but less than a year ago | 2 | (37) |

1 year or longer: ENTER NUMBER OF YEARS  
 USE LEADING ZEROS

|      |      |
|------|------|
| (38) | (39) |
|------|------|

(38-39)

**A3. HOUSEHOLD COMPOSITION**

Q15. **Now I'd like to ask you about the other people in your household. By household I mean people who use the same living room as you or share at least one meal a day with you. First of all, please can you tell me how many people there are in your household, in total, excluding yourself but including all other adults and children.**

TOTAL NUMBER IN HOUSEHOLD:  
 USE LEADING ZEROS

|      |      |
|------|------|
| (40) | (41) |
|------|------|

(40/41)

**Q15B HOUSEHOLD GRID**

INTERVIEWER: LIST ALL PERSONS IN HOUSEHOLD APART FROM RESPONDENT BUT INCLUDING REFERENT CHILD, STARTING WITH THE ELDEST AND CONTINUE IN DESCENDING AGE ORDER  
ASK ALL QUESTIONS (A) TO (I) FOR EACH HOUSEHOLD MEMBER IN TURN.

|     | Person No:   | 02  | 03  | 04  | 05  | 06  | 07  | 08  | 09  |
|-----|--|---|---|---|---|---|---|---|---|
| (a) | <b>First Name</b><br><br>(Write in names)  |   |   |   |   |   |   |   |   |
| (b) | <b>Sex:</b><br><br>Male<br>Female  | (42)<br>1<br>2  | (43)<br>1<br>2  | (44)<br>1<br>2  | (45)<br>1<br>2  | (46)<br>1<br>2  | (47)<br>1<br>2  | (48)<br>1<br>2  | (49)<br>1<br>2  |
| (c) | <b>Relationship to respondent:</b><br>(code first to apply)<br>Spouse/married partner<br>Unmarried partner<br>Natural (biological) child<br>Adopted child<br>Step child/partner's child<br>Foster child<br>Legal ward<br>Grandchild<br>Own parent<br>Parent in law/partner's parent<br>Brother/sister<br>Aunt/uncle/cousin<br><br>Other family member<br>Family friend<br>Paid nanny/au pair/<br>housekeeper<br>Lodger/boarder (paying)<br>Other non-family member | (50)<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>0<br>X<br>Y<br><br>(51)<br>1<br>2<br>3<br>4<br>5 | (52)<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>0<br>X<br>Y<br><br>(53)<br>1<br>2<br>3<br>4<br>5 | (54)<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>0<br>X<br>Y<br><br>(55)<br>1<br>2<br>3<br>4<br>5 | (56)<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>0<br>X<br>Y<br><br>(57)<br>1<br>2<br>3<br>4<br>5 | (58)<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>0<br>X<br>Y<br><br>(59)<br>1<br>2<br>3<br>4<br>5 | (60)<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>0<br>X<br>Y<br><br>(61)<br>1<br>2<br>3<br>4<br>5 | (62)<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>0<br>X<br>Y<br><br>(63)<br>1<br>2<br>3<br>4<br>5 | (64)<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>0<br>X<br>Y<br><br>(65)<br>1<br>2<br>3<br>4<br>5 |
| (d) | <b>Age last birthday:</b> (in years -<br>use leading zeros)<br>(code 99 if unknown)  |   |   |   |   |   |   |   | (66-81)   |
| (e) | <b>Relationship to referent child:</b><br>Natural (biological) parent<br>Adoptive parent<br>Step parent<br>Unmarried partner of<br>[CHILD's] parent<br>Foster parent<br>Grandparent<br>Full brother/sister<br>Half brother/sister<br>Aunt/uncle/cousin<br>Other family member<br>Family friend<br>Paid nanny/au pair/<br>housekeeper<br><br>Lodger/boarder (paying)<br>Other non-family member<br><b>Referent CHILD</b>  | (82)<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>0<br>X<br>Y<br><br>(83)<br>1<br>2<br><b>3</b>    | (84)<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>0<br>X<br>Y<br><br>(85)<br>1<br>2<br><b>3</b>    | (86)<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>0<br>X<br>Y<br><br>(87)<br>1<br>2<br><b>3</b>    | (88)<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>0<br>X<br>Y<br><br>(89)<br>1<br>2<br><b>3</b>    | (90)<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>0<br>X<br>Y<br><br>(91)<br>1<br>2<br><b>3</b>    | (92)<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>0<br>X<br>Y<br><br>(93)<br>1<br>2<br><b>3</b>    | (94)<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>0<br>X<br>Y<br><br>(95)<br>1<br>2<br><b>3</b>    | (96)<br>1<br>2<br>3<br>4<br>5<br>6<br>7<br>8<br>9<br>0<br>X<br>Y<br><br>(97)<br>1<br>2<br><b>3</b>    |

CARD 2

|     | Initial  |      |      |      |      |      |      |      |      |
|-----|--|------|------|------|------|------|------|------|------|
|     | Person No:   | 02   | 03   | 04   | 05   | 06   | 07   | 08   | 09   |
| (f) | <b>IF AGED 16 OR OVER:<br/>OTHERS GO TO (h) ETHNIC<br/>STATUS</b><br><b>Marital status:</b>  | (10) | (11) | (12) | (13) | (14) | (15) | (16) | (17) |
|     | Married  | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    |
|     | Living as married  | 2    | 2    | 2    | 2    | 2    | 2    | 2    | 2    |
|     | Single   | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    |
|     | Widowed  | 4    | 4    | 4    | 4    | 4    | 4    | 4    | 4    |
|     | Divorced   | 5    | 5    | 5    | 5    | 5    | 5    | 5    | 5    |
|     | Separated  | 6    | 6    | 6    | 6    | 6    | 6    | 6    | 6    |
|     | (Refused)  | 7    | 7    | 7    | 7    | 7    | 7    | 7    | 7    |
| (g) | <b>IF AGED 16 OR OVER</b><br><b>Activity Status: SHOWCARD C</b><br><b>Which of these things is<br/>(he/she) doing at the moment)</b> | (18) | (19) | (20) | (21) | (22) | (23) | (24) | (25) |
| A   | Paid work (full-time 30+ hrs)  | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    |
| B   | Paid work (part-time <30 hrs)  | 2    | 2    | 2    | 2    | 2    | 2    | 2    | 2    |
| C   | Signing on as unemployed   | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    |
| D   | Unemployed - not signing but<br>actively seeking work  | 4    | 4    | 4    | 4    | 4    | 4    | 4    | 4    |
| E   | Unemployed, not actively<br>seeking work (eg temporarily<br>sick, waiting to take up job etc)  | 5    | 5    | 5    | 5    | 5    | 5    | 5    | 5    |
| F   | Permanently sick/disabled  | 6    | 6    | 6    | 6    | 6    | 6    | 6    | 6    |
| G   | Retired  | 7    | 7    | 7    | 7    | 7    | 7    | 7    | 7    |
| H   | Looking after family/home  | 8    | 8    | 8    | 8    | 8    | 8    | 8    | 8    |
| I   | Government programme   | 9    | 9    | 9    | 9    | 9    | 9    | 9    | 9    |
| J   | Full-time education/training<br>course   | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
|     | Other  | X    | X    | X    | X    | X    | X    | X    | X    |
| (h) | <b>ASK ALL</b><br><b>Ethnic Status:</b><br><b>SHOWCARD B AGAIN To which<br/>of these ethnic groups does<br/>(he/she) belong:</b>     | (26) | (28) | (30) | (32) | (34) | (36) | (38) | (40) |
| A   | White British  | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    |
| B   | Black British  | 2    | 2    | 2    | 2    | 2    | 2    | 2    | 2    |
| C   | Asian British  | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    |
| D   | Black Caribbean  | 4    | 4    | 4    | 4    | 4    | 4    | 4    | 4    |
| E   | Black African  | 5    | 5    | 5    | 5    | 5    | 5    | 5    | 5    |
| F   | Black Other  | 6    | 6    | 6    | 6    | 6    | 6    | 6    | 6    |
| G   | White Other  | 7    | 7    | 7    | 7    | 7    | 7    | 7    | 7    |
| H   | Indian   | 8    | 8    | 8    | 8    | 8    | 8    | 8    | 8    |
| I   | Pakistani  | 9    | 9    | 9    | 9    | 9    | 9    | 9    | 9    |
| J   | Bangladeshi  | 0    | 0    | 0    | 0    | 0    | 0    | 0    | 0    |
| K   | Chinese  | X    | X    | X    | X    | X    | X    | X    | X    |
| L   | Mixed Race   | Y    | Y    | Y    | Y    | Y    | Y    | Y    | Y    |
| M   | Other  | (27) | (29) | (31) | (33) | (35) | (37) | (39) | (41) |
|     | Don't know   | 1    | 1    | 1    | 1    | 1    | 1    | 1    | 1    |
|     | Refused  | 2    | 2    | 2    | 2    | 2    | 2    | 2    | 2    |
|     |  | 3    | 3    | 3    | 3    | 3    | 3    | 3    | 3    |

**N.B. THERE ARE MORE QUESTIONS OVER THE PAGE**

| Initial   |           |           |           |           |           |           |           |           |  |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--|
| Person No:  | 02        | 03        | 04        | 05        | 06        | 07        | 08        | 09        |  |
| (i) SHOWCARD D Does he/she currently have, or expect to have, any of these health problems or disabilities on a long-term basis? By long-term, I mean he/she has had it, or expects to have it, for at least six months? IF YES, ASK: Which ones? CODE ALL THAT APPLY |           |           |           |           |           |           |           |           |  |
| <u>Problems or disabilities connected with:</u>   | (42)      | (44)      | (46)      | (48)      | (50)      | (52)      | (54)      | (56)      |  |
| A Arms, legs, hands, feet, back or neck (including arthritis and rheumatism)  | 1         | 1         | 1         | 1         | 1         | 1         | 1         | 1         |  |
| B Difficulty in seeing (even when glasses/lenses are used)  | 2         | 2         | 2         | 2         | 2         | 2         | 2         | 2         |  |
| C Difficulty in hearing (even when hearing aids are used)   | 3         | 3         | 3         | 3         | 3         | 3         | 3         | 3         |  |
| D Skin conditions (eg eczema), or allergies   | 4         | 4         | 4         | 4         | 4         | 4         | 4         | 4         |  |
| E Chest, breathing problems, asthma, bronchitis, wheezing   | 5         | 5         | 5         | 5         | 5         | 5         | 5         | 5         |  |
| F Heart, blood pressure or circulation problems   | 6         | 6         | 6         | 6         | 6         | 6         | 6         | 6         |  |
| G Stomach, liver, kidney or digestive problems  | 7         | 7         | 7         | 7         | 7         | 7         | 7         | 7         |  |
| H Diabetes  | 8         | 8         | 8         | 8         | 8         | 8         | 8         | 8         |  |
| I Learning difficulties (or mental handicap)  | 9         | 9         | 9         | 9         | 9         | 9         | 9         | 9         |  |
| J Mental illness, depression, 'bad nerves', anxiety   | 0         | 0         | 0         | 0         | 0         | 0         | 0         | 0         |  |
| K Epilepsy or fits  | X         | X         | X         | X         | X         | X         | X         | X         |  |
| L Gynaecological problems (eg problems with periods, fertility or other 'women's problems')   | Y<br>(43) | Y<br>(45) | Y<br>(47) | Y<br>(49) | Y<br>(51) | Y<br>(53) | Y<br>(55) | Y<br>(57) |  |
| M Communication or speech difficulties (eg stammering or stuttering)  | 1         | 1         | 1         | 1         | 1         | 1         | 1         | 1         |  |
| N Other health problems or disabilities (WRITE IN   | 2         | 2         | 2         | 2         | 2         | 2         | 2         | 2         |  |
| None of these   | 3         | 3         | 3         | 3         | 3         | 3         | 3         | 3         |  |

END OF HOUSEHOLD GRID

ASK ALL

Q16. Now I'd like to ask a few questions about your education and work.

SHOWCARD E Have you passed any exams or got any of the qualifications on this card?

|     |   |           |
|-----|---|-----------|
| Yes | 1 | ASK Q17   |
| No  | 2 | GO TO Q18 |

(58)

ASK IF YES (CODE 1) AT Q16  
 Q17. SHOWCARD E AGAIN **Which is the highest of these examinations that you have passed?**  
 CODE ONE ONLY

|   |                                     |   |
|---|-------------------------------------|---|
| A | UK university/CNAA degree/diploma   | 1 |
|   | <b>English etc:</b>                 |   |
| B | GCE/GCSE A level/Higher School Cert | 2 |
| C | GCE/CCSE O level/School Cert/Matric | 3 |
| D | CSE Grade 1/GCSE Grades A-C         | 4 |
| E | CSE Grades 2-5/GCSE Grades D-G      | 5 |
|   | <b>Scottish:</b>                    |   |
| F | Cert. 6th Year studies              | 6 |
| G | SCE/SLC/SUPE Higher Grade           | 7 |
| H | SUPE/SLC Lower or Ordinary Grade    | 8 |
| I | SCE Grades A-C or 1-3               | 9 |
| J | SCE Grades D/E or 4/5               | 0 |
| K | Other (WRITE IN & CODE 'X')         | X |

(59)

ASK ALL  
 Q18. SHOWCARD F **Do you have any of these professional or vocational qualifications?**

|     |   |
|-----|---|
| Yes | 1 |
| No  | 2 |

(60)

Q19. SHOWCARD C AGAIN **Looking at this card, can you tell me which best describes what you are doing at present?** CODE ONE ONLY

|   |   |   |
|---|---|---|
| A | In paid work (or away temporarily) 30 hours a week or more                                | 1 |
| B | In paid work (or away temporarily) less than 30 hours a week                              | 2 |
| C | Signing on as unemployed  | 3 |
| D | Unemployed, actively looking for a job, but not signing on                                | 4 |
| E | Unemployed, not actively seeking work (e.g. temporarily sick, waiting to take up job etc) | 5 |
| F | Permanently sick or disabled  | 6 |
| G | Retired from work   | 7 |
| H | Looking after family or home  | 8 |
| I | On a government training programme or scheme  | 9 |
| J | In full time education or training course (22+ hrs/week)                                  | 0 |
| K | Other (WRITE IN & CODE 'X')   | X |

(61)

ASK IF NOT IN PAID WORK (CODES 3-X AT Q19)  
 Q20. **May I just check, have you had a paid job for 8 or more hours a week in the last ten years, that is, since 1988?**

|     |   |
|-----|---|
| Yes | 1 |
| No  | 2 |

ASK Q21A

GO TO Q35

(62)

ASK ALL WORKING OR EVER WORKED IN LAST 10 YEARS  
 ASK ABOUT PRESENT JOB IF CURRENTLY WORKING, LAST JOB IF NOT  
 Q21.A **I would like to ask about your current (*last*) job. First, can I just check, are you currently (*were you*) doing more than one job at the same time?**

|     |   |
|-----|---|
| Yes | 1 |
| No  | 2 |

ASK Q21B

GO TO Q22

(63)

ASK IF MORE THAN ONE JOB (CODE 1 AT Q21A)  
 Q21.B **How many jobs are (*were*) you doing at the same time?**

ENTER NUMBER OF JOBS

|  |  |
|--|--|
|  |  |
|--|--|

(64)

(65)

(64-65)



ASK ALL WORKING OR EVER WORKED IN LAST 10 YEARS  
 Q22. Including any paid work you do (*did*) at weekends, how many hours in total do (*did*) you usually work each week?

ENTER TOTAL AVERAGE HOURS WORKED A WEEK  
 USE LEADING ZEROS

|      |      |
|------|------|
|      |      |
| (66) | (67) |

(66-67)

APPROXIMATION ACCEPTABLE  
 NB: A WEEK = 7 DAYS

(97 = varies too much to say)  
 (98 = don't know)

Q23. SHOWCARD G **When do (*did*) you usually work?** MULTICODE OK

| <b>Weekdays (Mon-Fri)</b> |  |   |
|---------------------------|--|---|
| A                         | Daytime hours (between 8am and 6.30pm)       | 1 |
| B                         | Early morning hours (between 4.30am and 8am) | 2 |
| C                         | Evening hours (between 6.30pm and midnight)  | 3 |
| D                         | Night hours (between midnight and 4.30am)    | 4 |
| <b>Weekends (Sat-Sun)</b> |  |   |
| E                         | Daytime hours (between 8am and 6.30pm)       | 5 |
| F                         | Early morning hours (between 4.30am and 8am) | 6 |
| G                         | Evening hours (between 6.30pm and midnight)  | 7 |
| H                         | Night hours (between midnight and 4.30am)    | 8 |
| Varies too much to say    |  | 9 |

(68)

Q24. **What is (*was*) the name or title of your (*main*) job?** PROBE FULLY. WRITE IN  
 IF MORE THAN ONE JOB ASK RESPONDENT TO CONSIDER WHAT IS MAIN JOB - IF  
 RESPONDENT CANNOT DECIDE THEN MAIN JOB IS JOB WITH MOST HOURS.  
 ALL SUBSEQUENT QUESTIONS REFER TO MAIN JOB..

Q25. **What kind of work do (*did*) you do most of the time?** PROBE IF RELEVANT: **What materials do (*did*) you use.** WRITE IN.

Q26. **What industry is (*was*) the job in? PROBE: What does (*did*) your employer make or do at the place where you work (*worked*)?**

Q27. What qualifications or training are (were) needed for that job? WRITE IN

OFFICE  
USE ONLY

SIC

SEG

(69) (70)

Q28. Are (were) you ... READ OUT ...

|                 |   |           |      |
|-----------------|---|-----------|------|
| an employee     | 1 | ASK Q29   |      |
| self-employed ? | 2 | GO TO Q31 | (71) |

ASK IF EMPLOYEE (CODE 1 AT Q28)

Q29. Do (did) you supervise or manage the work of any other people? IF YES, How many?

|      |   |      |
|------|---|------|
| None | 1 | (72) |
|------|---|------|

OR WRITE IN NUMBER  
USE LEADING ZEROS

|  |  |
|--|--|
|  |  |
|--|--|

(73) (74)

(73-74)

Q30. Including yourself, how many people are (were) employed at the place where you work (worked)? Are (were) there ..... READ OUT ...

|               |   |               |      |
|---------------|---|---------------|------|
| Under 25      | 1 | ALL GO TO Q32 | (75) |
| or 25 or more | 2 |               |      |
| Don't know    | 3 |               |      |

ASK IF SELF-EMPLOYED (CODE 2 AT Q28)

Q31. Do (did) you have any employees? IF YES, How many?

|      |   |      |
|------|---|------|
| None | 1 | (76) |
|------|---|------|

OR WRITE IN NUMBER  
USE LEADING ZEROS

|  |  |
|--|--|
|  |  |
|--|--|

(77) (78)

(77-78)

ASK ALL WORKING OR EVER WORKED IN LAST TEN YEARS

Q32. Is (was) there any aspect of your work which creates (created) problems or difficulties for you as a parent (carer)? IF YES, ASK: Does (did) your work create a lot of problems, or just a few?

|   |   |           |      |
|---|---|-----------|------|
| Yes, a lot of problems                                  | 1 | ASK Q33   |      |
| Yes, a few problems                                     | 2 |           |      |
| No  | 3 |           |      |
| Don't know  | 4 | GO TO Q35 | (79) |
| (Not applicable - left last job before became a parent) | 5 |           |      |

ASK IF JOB CREATES PROBLEMS (CODES 1 & 2 AT Q32)  
 Q33. SHOWCARD H **What aspects of your work create (created) problems or difficulties for you as a parent?** MULTICODE OK

|   |  |   |      |
|---|--|---|------|
| A | Long hours                                 | 1 |      |
| B | Inconvenient hours                         | 2 |      |
| C | Unsocial hours                             | 3 |      |
| D | Unpredictable working or overtime hours    | 4 |      |
| E | Difficulties in finding suitable childcare | 5 |      |
| F | Difficulties in paying for childcare       | 6 |      |
| G | Stress or fatigue caused by your work      | 7 |      |
| H | Something else (WRITE IN & CODE '8')       | 8 |      |
|   | Don't know                                 | 9 | (80) |

Q34. SHOWCARD I **Have you done (did you do) any of the following as a result of these problems? Please read out the letters that apply.** MULTICODE OK.

|   |   |   |      |
|---|---|---|------|
| A | Got extra help with childcare from adults (aged 16 or more) in your family (eg parents, in-laws, aunts etc) | 1 |      |
| B | Got extra help with childcare from older children (aged 15 or less) in your family                          | 2 |      |
| C | Got extra help with childcare/housework from your partner   | 3 |      |
| D | Changed your job  | 4 |      |
| E | Reduced your working hours  | 5 |      |
| F | Stopped working altogether  | 6 |      |
| G | Something else (WRITE IN & CODE '7')  | 7 |      |
|   | None of these   | 8 |      |
|   | Don't know  | 9 | (81) |

ASK ALL

Q35. **Now I'd like to ask you a few questions about your health. In general, how would you describe your health? Would you say that for someone of your age it is usually ...** READ OUT AND CODE FIRST TO APPLY

|                        |   |      |
|------------------------|---|------|
| Very good              | 1 |      |
| Fairly good            | 2 |      |
| Neither good nor poor  | 3 |      |
| Fairly poor            | 4 |      |
| or, very poor?         | 5 |      |
| Don't know             | 6 |      |
| Varies too much to say | 7 | (82) |

Q36. SHOWCARD J **Do you currently have, or expect to have, any of these health problems or disabilities on a long-term basis? By long-term, I mean you have had it, or expect to have it, for a least six months.**

|     |   |           |
|-----|---|-----------|
| Yes | 1 | ASK Q37   |
| No  | 2 | GO TO Q40 |

(83)

ASK IF YES (CODE 1) AT Q36; OTHERS GO TO Q40  
 Q37. SHOWCARD J AGAIN **Which ones? Just read out the letters that apply** MULTICODE OK

|   |  | (84) |
|---|--|------|
| <u>Problems or disabilities connected with:</u> |  |      |
| A   | Arms, legs, hands, feet, back or neck (including arthritis and rheumatism)                         | 1    |
| B   | Difficulty in seeing (even when glasses/lenses are used)   | 2    |
| C   | Difficulty in hearing (even when hearing aids are used)  | 3    |
| D   | Skin conditions (e.g. eczema), or allergies  | 4    |
| E   | Chest, breathing problems, asthma, bronchitis, wheezing  | 5    |
| F   | Heart, blood pressure or circulation problems  | 6    |
| G   | Stomach, liver, kidney or digestive problems   | 7    |
| H   | Diabetes   | 8    |
| I   | Learning difficulties (or mental handicap)   | 9    |
| J   | Mental illness, depression, 'bad nerves', anxiety  | 0    |
| K   | Epilepsy or fits   | X    |
| L   | Gynaecological problems (e.g. severe problems with periods, fertility or other 'women's problems') | Y    |
|   |  | (85) |
| M   | Speech or communication difficulties (e.g. stammering, stuttering)                                 | 1    |
| N   | Other health problems or disabilities (WRITE IN & CODE '2')  | 2    |

(84-85)

Q38. **Do any of these health problems or disabilities have an effect on your daily activities, or the work that you can do? IF YES, PROBE: Do they have an effect on this all or most of the time, or only some of the time?**

|                              |   |
|------------------------------|---|
| Yes, all or most of the time | 1 |
| Yes, some of the time        | 2 |
| No, never                    | 3 |
| Don't know/can't say         | 4 |

(86)

Q39. **Do any of these health problems or disabilities have an effect on caring for or doing things with your child (*children*)?**

|                              |   |
|------------------------------|---|
| Yes, all or most of the time | 1 |
| Yes, some of the time        | 2 |
| No, never                    | 3 |
| Don't know/can't say         | 4 |

(87)

ASK ALL  
**HEALTH QUESTIONNAIRE: BOOKLET Page 1**

Q40. **These are some general questions about your current health which you may prefer to answer yourself. For each question, please tick the correct box. If you need any help, please ask.** WRITE ADDRESS NUMBER ON BOOKLET, GIVE TO RESPONDENT AND CODE.

|                  |   |
|------------------|---|
| Booklet accepted | 1 |
| Booklet refused  | 2 |

(88)

Q41. **Can I just check, who is the 'chief income earner' in your household? By 'chief income earner' I mean the person who contributes most to the household income, either through earnings, benefits claimed in their name, or other sources of income?**

ENTER PERSON NUMBER FROM GRID IN BOX

|  |  |
|--|--|
|  |  |
|--|--|

USE LEADING ZEROS

(89) (90)

(89-90)

(97 if no CIE - i.e. respondent and other hh member make equal contributions)

INTERVIEWER NOTE: RESPONDENT IS PERSON NUMBER 01

Q42.A INTERVIEWER CODE:

|   |   |           |      |
|---|---|-----------|------|
| CIE is respondent   | 1 | GO TO Q54 |      |
| CIE is other member of household                                | 2 | ASK Q43   |      |
| No CIE (respondent and otherHH member make equal contributions) | 3 | GO TO Q54 | (91) |

ASK ABOUT PRESENT JOB IF CURRENTLY WORKING, LAST JOB IF NOT CURRENTLY IN WORK

Q43. I would like to ask a few questions about [name of CIE's] current (*last*) job. First, can I just check is (*was*) [CIE] doing more than one paid job at the same time?

|                        |   |           |      |
|------------------------|---|-----------|------|
| Yes                    | 1 | ASK Q44   |      |
| No                     | 2 | GO TO Q45 |      |
| (CIE has never worked) | 3 | GO TO Q54 | (92) |

ASK IF YES (CODE 1) AT Q43

Q44. How many job(s) is (*was*) [CIE] doing at the same time?

ENTER NUMBER OF JOB  
USE LEADING ZEROS

|  |  |
|--|--|
|  |  |
|--|--|

(93) (94)

(93-94)

ASK ALL WHERE CIE NOT RESPONDENT

Q45. Including hours worked at the weekend, how many hours in total does (*did*) he/she usually work each week?

ENTER TOTAL AVERAGE HOURS WORKED A WEEK  
USE LEADING ZEROS

|  |  |
|--|--|
|  |  |
|--|--|

(95) (96)

(95-96)

NB: A WEEK = 7 DAYS

(97 = VARIES too much to say)  
(98 = don't know)

Q46. What is (*was*) the name or title of [CIE's] (*main*) job? PROBE FULLY. WRITE IN IF MORE THAN ONE JOB ASK RESPONDENT TO CONSIDER WHAT IS MAIN JOB - IF RESPONDENT CANNOT DECIDE THEN MAIN JOB IS JOB WITH MOST HOURS. ALL SUBSEQUENT QUESTIONS REFER TO MAIN JOB

Q47. What kind of work does (*did*) [CIE] do most of the time? PROBE IF RELEVANT: What materials does (*did*) he/she use? WRITE IN.

Q48. What industry is (was) the job in? PROBE: What does (did) [CIE's] employer make or do at the place where [he/she] work (worked)? WRITE IN.

Q49. What qualifications or training are (were) needed for that job? WRITE IN

OFFICE  
USE ONLY

SIC

SEG

(97) (98)

Q50. Is (was) [CIE] . . . READ OUT

an employee  
or, self-employed

1  
2

ASK Q51  
GO TO Q53

(99)

CARD 3

ASK IF EMPLOYEE (CODE 1 AT Q50)

Q51. Does (did) he/she supervise or manage the work of any other people? IF YES: How many?

None | 1

(10)

OR WRITE IN NUMBER

|  |  |
|--|--|
|  |  |
|--|--|

(11) (12)

(11-12)

Q52. Including [CIE] how many people are (were) there employed at the place where he/she work (worked). Are (were) there . . . READ OUT

under 25  
or 25 or more  
Don't know

1  
2  
3

GO TO Q54

(13)

ASK IF SELF-EMPLOYED (CODE 2 AT Q50)

Q53. Does (did) he/she have any employees? IF YES: How many?

None | 1

(14)

OR WRITE IN NUMBER

|  |  |
|--|--|
|  |  |
|--|--|

(15) (16)

(15-16)

**A.4 FINANCIAL INFORMATION**

ASK ALL

Q54. SHOWCARD K Which of these is the main source of income for you (*and your partner*) at present? CODE ONE ONLY

|   |   |      |         |
|---|---|------|---------|
|   |   | (17) |         |
| A | Earnings from employment                                    | 1    |         |
| B | Occupational pension(s) from previous employer              | 2    |         |
| C | State Retirement or Widow's Pension(s)                      | 3    |         |
| D | Unemployment benefit  | 4    |         |
| E | Income Support  | 5    |         |
| F | Family Credit   | 6    |         |
| G | Invalidity/incapacity/sickness/disabled pension or benefits | 7    |         |
| H | Other State benefit(s)                                      | 8    |         |
| I | Interest from savings or investments                        | 9    |         |
| J | Student grant   | 0    |         |
| K | Dependent on parents/other relatives                        | X    |         |
| L | Income from lodgers or boarders                             | Y    |         |
|   |   | (18) |         |
| M | Other main source (WRITE IN & CODE '1')                     | 1    |         |
|   | Don't know  | 2    |         |
|   | Refused   | 3    | (17-18) |

Q55. Taking all your sources of income into account, what is your total household income - that is, your household's income from all sources after tax and other deductions. Please include income from any benefits or grants your household receives; income from paid work; income from maintenance payments; and any other income, for example from savings and investments, or from lodgers or other people who live with you.

WRITE IN AMOUNT ROUNDED TO NEAREST POUND (USE LEADING ZEROS)  
APPROXIMATION/AVERAGE ACCEPTABLE

£ 

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

(19) (20) (21) (22) (23)

99998 = don't know

(99999 = refused)

(19-23)

Q56. What period does this amount apply to?

|                               |   |
|-------------------------------|---|
| Week                          | 1 |
| Calendar month                | 2 |
| Year                          | 3 |
| Other (WRITE IN AND CODE '4') | 4 |

(24)

Q57. Can I just check, does this (*weekly/monthly/yearly*) amount include all your income from all sources - that is, you have included all your income from benefits, from paid work, and from any other sources?

|     |   |  |      |
|-----|---|--|------|
| Yes | 1 | ASK Q58  |      |
| No  | 2 | ASK RESPONDENT TO RECALCULATE AND ENTER AMENDED AMOUNT BELOW | (25) |

£ 

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

(26) (27) (28) (29) (30)

AND ASK Q58

(26-30)

Q58. SHOWCARD L **Looking at this card, are there any of these items that you and your family do not have because you cannot afford them? You can just read out the letters on the card.** MULTICODE OK

|   |   |   |      |
|---|---|---|------|
| A | A cooked main meal every day for each child | 1 |      |
| B | A cooked main meal every day for each adult | 2 |      |
| C | Warm winter clothes for each child          | 3 |      |
| D | Warm winter clothes for each adult          | 4 |      |
| E | Heating whenever you need it                | 5 |      |
| F | A family holiday away from home once a year | 6 |      |
| G | A family day trip or outing once a year     | 7 |      |
| H | Basic toys and sports gear for children     | 8 |      |
|   | None of these - have/can afford all         | 9 | (31) |

Q59. **Some people bringing up children receive financial help from their families - for example, from parents, ex-partners, other relatives or friends. Do you ever get help with . . . . READ OUT AND CODE ALL THAT APPLY**

|  |  |   |      |
|--|--|---|------|
|  | . . . paying towards bills (eg heating, electricity, gas)                            | 1 |      |
|  | buying clothes for your child ( <i>children</i> )                                    | 2 |      |
|  | buying other things (apart from clothes) that your child ( <i>children</i> ) need(s) | 3 |      |
|  | buying clothes for you ( <i>or your partner</i> )                                    | 4 |      |
|  | paying for trips and holidays  | 5 |      |
|  | or, buying items for the house?  | 6 |      |
|  | None of these  | 7 | (32) |

ASK ALL

Q60. SHOWCARD M **How often would you say you have been worried about money during the last six months? CODE ONE ONLY**

|   |                             |   |      |
|---|-----------------------------|---|------|
| A | Almost all the time         | 1 |      |
| B | Often, but not all the time | 2 |      |
| C | Only sometimes              | 3 |      |
| D | Hardly ever/never           | 4 |      |
|   | Don't know                  | 5 | (33) |



Q61. SHOWCARD N Which of these phrases best describes how you and your family are managing financially these days? CODE ONE ONLY

|   |                                     |   |                |
|---|-------------------------------------|---|----------------|
| A | We manage very well                 | 1 |                |
| B | We manage fairly well               | 2 |                |
| C | We get by alright                   | 3 | CHECK Q62      |
| D | We don't manage very well           | 4 |                |
| E | We have some financial difficulties | 5 |                |
| F | We are in deep financial trouble    | 6 |                |
|   | Don't know                          | 7 | GO TO Q65 (34) |

INTERVIEWER CODE FROM Q61

Q62.

|  |   |                |
|--|---|----------------|
| Respondent is managing financially very well, fairly well or alright (Codes 1,2, & 3)  | 1 | ASK Q63        |
| Respondent not managing well, or has some/deep financial difficulties (Codes 4,5, & 6) | 2 | GO TO Q64 (35) |

Q63. SHOWCARD O Looking at this card, which of these statements describes why you are managing (*very/fairly well/alright*) financially these days? You can just read out the letter from the card. MULTICODE OK

|   |   |   |               |
|---|---|---|---------------|
| A | Our income is enough for our needs/to cover our commitments             | 1 |               |
| B | I am very good at managing money  | 2 |               |
| C | My partner is very good at managing money                               | 3 |               |
| D | We are careful about not wasting things                                 | 4 | ALL GO TO Q65 |
| E | We get help from other members of the family                            | 5 |               |
| F | We have savings or investments we can draw on when things get difficult | 6 |               |
| G | Some other reason (WRITE IN AND CODE '7')                               | 7 |               |
|   | Don't know  | 8 | (36)          |

Q64. SHOWCARD P Looking at this card, which of these statements describes why you are not managing very well financially, or are in financial trouble these days? You can just read out the letter from the card. MULTICODE OK

|   |  |   |      |
|---|--|---|------|
| A | Our income is too low for our needs/to cover our commitments | 1 |      |
| B | We have had some unexpected or unusual expenses recently     | 2 |      |
| C | We have a lot of credit or debt repayments to make           | 3 |      |
| D | I am not very good at managing money                         | 4 |      |
| E | My partner is not very good at managing money                | 5 |      |
| F | We spend money on the wrong things                           | 6 |      |
| G | Some other reason (WRITE IN AND CODE '7')                    | 7 |      |
|   | Don't know   | 8 | (37) |

**SECTION B. FAMILY LIVING CIRCUMSTANCES**

**B1. ACCOMMODATION AND TRANSPORT**

ASK ALL

Q65. **Now I'd like to ask you a few questions about your accommodation. Firstly, within your household, are you (and/or your partner) responsible for owning or renting your accommodation?**

|     |   |           |      |
|-----|---|-----------|------|
| Yes | 1 | GO TO Q67 |      |
| No  | 2 | ASK Q66   | (38) |

ASK IF NO (CODE 2) AT Q65

Q66. **Who is responsible for owning or renting your accommodation?**

ENTER PERSON NUMBER FROM  
HOUSEHOLD GRID:  
(Non household member code as 00)

|  |  |
|--|--|
|  |  |
|--|--|

GO TO Q68

(39) (40) (39-40)

ASK IF YES (CODE 1) AT Q65; OTHERS GO TO Q68

Q67. **Do you (and/or your partner) own your accommodation, rent it from the local authority, or rent it privately? CODE ONE ONLY**

|  |   |
|--|---|
| Own/buying on mortgage                         | 1 |
| Rent from local authority/new town corporation | 2 |
| Rent from housing association                  | 3 |
| Rent from private landlord                     | 4 |
| Rent bedsit or rooms with shared amenities     | 5 |
| Bed and breakfast, Hostel or Temporary         | 6 |
| Live rent free (eg tied accommodation)         | 7 |
| Shared tenancy                                 | 8 |
| Other (PLEASE WRITE IN AND CODE '9')           | 9 |

(41)

ASK ALL

Q68. **How long have you lived at your current address?**

|   |   |
|---|---|
| Less than 6 months                      | 1 |
| 6 months but less than 1 year           | 2 |
| 1 - 2 years                             | 3 |
| More than 2 years but less than 5 years | 4 |
| 5 - 10 years                            | 5 |
| More than 10 years                      | 6 |

(42)

Q69. **How many rooms are there in your accommodation, excluding kitchens and bathrooms?**

NB COUNT ONLY ROOMS EXCLUSIVELY USED BY RESPONDENT'S HOUSEHOLD

WRITE IN NUMBER  
USE LEADING ZEROS

|  |  |
|--|--|
|  |  |
|--|--|

(43) (44) (43-44)

Q70. **Do you and your household have private use of a bathroom and toilet?**

|     |   |      |
|-----|---|------|
| Yes | 1 |      |
| No  | 2 | (45) |

Q71. **Do you have use of a garden or outside space nearby where your child/ren can be safely left on (*his/her/their*) own for a short while?**

|  |   |      |
|--|---|------|
| Yes  | 1 |      |
| No   | 2 |      |
| (Not applicable, no child/ren old enough to be left alone) | 3 | (46) |

Q72. SHOWCARD Q **Do you have any of the following problems with your accommodation?**  
MULTICODE OK.

|   |   |   |      |
|---|---|---|------|
| A | Problems with damp or wet/dry rot                                       | 1 |      |
| B | Problems with excessive condensation                                    | 2 |      |
| C | Problems with water leaking through roof, doors or window(s)            | 3 |      |
| D | Not enough heating in bedrooms and/or living rooms in winter            | 4 |      |
| E | Problems with faulty electrical wiring, or with plumbing                | 5 |      |
| F | Problems with infestation by insects, mice or rats                      | 6 |      |
| G | Other serious problems inside the house or flat (WRITE IN AND CODE '7') | 7 |      |
| H | Other serious external structural problems (WRITE IN AND CODE '8')      | 8 |      |
|   | None of these   | 9 | (47) |

Q73. INTERVIEWER CODE:

|   |   |           |
|---|---|-----------|
| Accommodation is on fifth floor or higher | 1 | ASK Q74   |
| Other                                     | 2 | GO TO Q75 |

(48)

ASK IF ACCOMMODATION IS ON FIFTH FLOOR OR HIGHER (CODE 1 AT Q73)

Q74. **Is there usually a working lift by which you can gain access to your accommodation?**

|     |   |      |
|-----|---|------|
| Yes | 1 |      |
| No  | 2 | (49) |

ASK ALL

Q75. SHOWCARD R **Which of these things do you have in your accommodation?**  
DO NOT INCLUDE IF BROKEN; MULTICODE OK

|   |  |   |      |
|---|--|---|------|
| A | Private telephone                                      | 1 |      |
| B | Video recorder   | 2 |      |
| C | Freezer or fridge-freezer                              | 3 |      |
| D | Full or partial central heating (incl storage heaters) | 4 |      |
| E | Washing machine  | 5 |      |
| F | Tumble drier   | 6 |      |
| G | Space outside to dry washing                           | 7 | (50) |
|   | None of these  | 8 |      |

Q76. **Does your household have the use of a private car or van?**

NB: 'USE OF' INCLUDES AS DRIVER OR PASSENGER

|     |   |           |
|-----|---|-----------|
| Yes | 1 | ASK Q77   |
| No  | 2 | GO TO Q78 |

(51)

ASK IF CODE 1 AT Q76

Q77. **Do you personally have the use of a private car or van when you need it . . . .READ OUT**

|           |   |      |
|-----------|---|------|
| Always    | 1 |      |
| Sometimes | 2 |      |
| Rarely    | 3 |      |
| Or never? | 4 | (52) |

**B2. LOCAL ENVIRONMENT/ECOLOGY**

ASK ALL

Q78.A **Now I'd like to ask you a few questions about what it is like to live in this neighbourhood. I'm going to read out some types of problems which people sometimes have in the area where they live. I'd like you to tell me for each one how much of a problem is it for you in this area - is it a serious problem, a bit of a problem or not a problem? READ OUT AND CODE EACH IN TURN IN COLUMN (a)**

ASK FOR EACH PROBLEM CODED (CODES 1 & 2) AT Q78A; OTHERS GO TO Q79

Q78.B **Does this problem affect you or your family personally, or has it affected you personally in the past? CODE EACH IN TURN IN COLUMN (b)**

|   | (a)             |                  |            |            | (b)                     |                                |         |
|---|-----------------|------------------|------------|------------|-------------------------|--------------------------------|---------|
|   | Serious problem | Bit of a problem | No problem | Don't know | Yes, Affects respondent | No, does not affect respondent |         |
| Property crime (eg burglaries, car thefts)                                      | 1               | 2                | 3          | 4          | 1                       | 2                              | (53,54) |
| Violent crime (eg muggings, assaults)   | 1               | 2                | 3          | 4          | 1                       | 2                              | (55,56) |
| Drunkenness or disorderly behaviour on the streets by children and young people | 1               | 2                | 3          | 4          | 1                       | 2                              | (57,58) |
| Drunkenness or disorderly behaviour on the streets by adults                    | 1               | 2                | 3          | 4          | 1                       | 2                              | (59,60) |
| Vandalism and graffiti  | 1               | 2                | 3          | 4          | 1                       | 2                              | (61,62) |
| Litter and rubbish on the street  | 1               | 2                | 3          | 4          | 1                       | 2                              | (63,64) |
| Dog fouling   | 1               | 2                | 3          | 4          | 1                       | 2                              | (65,66) |
| Stray or loose dogs   | 1               | 2                | 3          | 4          | 1                       | 2                              | (67,68) |
| Poor street lighting  | 1               | 2                | 3          | 4          | 1                       | 2                              | (69,70) |
| Racial and other forms of harassment or abuse                                   | 1               | 2                | 3          | 4          | 1                       | 2                              | (71,72) |
| Prostitution and/or kerb crawling   | 1               | 2                | 3          | 4          | 1                       | 2                              | (73,74) |
| Joy riding  | 1               | 2                | 3          | 4          | 1                       | 2                              | (75,76) |
| Drugs   | 1               | 2                | 3          | 4          | 1                       | 2                              | (77,78) |
| Pollution from traffic or factories   | 1               | 2                | 3          | 4          | 1                       | 2                              | (79,80) |
| Danger to pedestrians from traffic  | 1               | 2                | 3          | 4          | 1                       | 2                              | (81,82) |
| Poor state of houses and buildings (eg boarded up, broken windows etc)          | 1               | 2                | 3          | 4          | 1                       | 2                              | (83,84) |
| Noisy neighbours (eg loud stereos, parties, fighting)                           | 1               | 2                | 3          | 4          | 1                       | 2                              | (85,86) |

ASK ALL

Q79. **Do you find the people round here are generally friendly, or not?**

|                        |   |      |
|------------------------|---|------|
| Generally friendly     | 1 |      |
| Generally not friendly | 2 |      |
| About half and half    | 3 |      |
| Don't know             | 4 | (87) |

Q80. **Do you know any of your neighbours personally - that is, you know their names and stop to talk to them at least every once in a while? IF YES, PROBE: Do you know a lot of your neighbours or just one or two?**

|                                       |   |      |
|---------------------------------------|---|------|
| Yes - a lot                           | 1 |      |
| Yes - just one or two                 | 2 |      |
| No                                    | 3 |      |
| Not applicable - no neighbours nearby | 4 | (88) |

Q81. **Is this an area where most people tend to settle and stay for a long time, or do people only stay for a short time before moving away to other areas?**

|   |   |      |
|---|---|------|
| People tend to settle in area for a long time | 1 |      |
| People tend to move away fairly quickly       | 2 |      |
| Mixture                                       | 3 |      |
| Don't know                                    | 4 | (89) |

ASK ALL

Q82. **Overall, how would you rate your neighbourhood as place to bring up a family? Would you say it is a very good area, a fairly good area, neither good nor poor, a fairly poor area, or a very poor area in which to bring up a family?**

|                       |   |      |
|-----------------------|---|------|
| Very good             | 1 |      |
| Fairly good           | 2 |      |
| Neither good nor poor | 3 |      |
| Fairly poor           | 4 |      |
| Very poor             | 5 |      |
| Don't know/can't say  | 6 | (90) |

Q83. **If it were possible, would you like to move to another area, or are you happy to stay here at the moment?**

|                    |   |      |
|--------------------|---|------|
| Would like to move | 1 |      |
| Happy to stay      | 2 |      |
| Don't know/Depends | 3 | (91) |

Q84. **If you could change one thing about this neighbourhood to make it a better place to bring up children, what would it be? WRITE IN.**

ANY ANSWER (WRITE IN AND CODE '1') 1 (92) ASK Q85

None/no answer X GO TO Q86

Don't know Y (93)

ASK IF ANY ANSWER AT Q84  
 Q85. **Why would this make this neighbourhood a better place to bring up children?**  
 PROBE FULLY. WRITE IN.

ANY ANSWER (WRITE IN AND CODE '1') 1 (94)

None/no answer X

Don't know Y (95)

**SECTION C. BACKGROUND INFORMATION  
 ABOUT REFERENT CHILD**

**C1. PHYSICAL HEALTH**

ASK ALL

Q86. **The next few questions are about [CHILD]. First I'd like to ask you some questions about [CHILD'S] health. In general, how would you describe his/her health? Would you say it was usually . . . . READ OUT AND CODE FIRST TO APPLY**

|                        |   |      |
|------------------------|---|------|
| Very good              | 1 |      |
| Fairly good            | 2 |      |
| Neither good nor poor  | 3 |      |
| Fairly poor            | 4 |      |
| Or very poor?          | 5 |      |
| Don't know             | 6 |      |
| Varies too much to say | 7 | (96) |

Q87. INTERVIEWER CHECK FROM HOUSEHOLD GRID:

|  |   |           |      |
|--|---|-----------|------|
| [CHILD] has long term health problem or disability (any code except none at (i)) | 1 | ASK Q88   |      |
| [CHILD] does not have long-term health problems (code 3(NONE) at (i))            | 2 | GO TO Q91 | (97) |

ASK IF CODE 1 AT Q87

Q88. **You said earlier that [CHILD] has a long-term health problem or disability. Does this have an effect on the daily activities that [CHILD] can do?**

|                              |   |      |
|------------------------------|---|------|
| Yes, all or most of the time | 1 |      |
| Yes, some of the time        | 2 |      |
| No                           | 3 |      |
| Don't know/can't say         | 4 | (98) |

Q89. **Does this health problem (*Do these health problems*) cause you to spend more time caring for [CHILD] compared with a fully fit child of a similar age?**

|            |   |      |
|------------|---|------|
| Yes        | 1 |      |
| No         | 2 |      |
| Don't know | 3 | (99) |

**CARD 4**

Q90. **Is [CHILD] registered as disabled?**

|     |   |      |
|-----|---|------|
| Yes | 1 |      |
| No  | 2 | (10) |

**C2. HEALTH AND BEHAVIOUR**

ASK ALL

Q91. INTERVIEWER CODE FROM HH GRID or Q1:

|  |   |           |      |
|--|---|-----------|------|
| [CHILD] is aged 0 to 2 yrs (0-24 months)                           | 1 |           |      |
| [CHILD] is aged 2 yrs 1 month to 3 yrs & 6 months (25 - 42 months) | 2 | ASK Q92   |      |
| [CHILD] is aged 3 yrs & 7 months or more (43 months or more)       | 3 | GO TO Q94 | (11) |

ASK IF CODES 1 & 2 AT Q91; OTHERS GO TO Q94

Q92. CHILDREN'S QUESTIONNAIRES

**These are some questions about [CHILD's] health, development and behaviour which you may find easier to answer yourself. For each question, please circle the number or tick the box which best describes your child's behaviour in general. If you need any help, please ask.**

|  |   |   |      |
|--|---|---|------|
| [CHILD] is aged 0 to 2 yrs (0-24 months)                             | 1 | GIVE INFANT CHARACTERISTICS Q'RE (ICQ) BOOKLET P2 |      |
| [CHILD] is aged 2 yrs & 1 month to 3 yrs & 6 months (25 - 42 months) | 2 | GIVE BEHAVIOUR CHECK LIST (BCL) BOOKLET P4        | (12) |

Q93. GIVE BOOKLET AND CODE

|                  |   |                |      |
|------------------|---|----------------|------|
| Booklet accepted | 1 | ONCE COMPLETED |      |
| Booklet refused  | 2 | ALL GO TO Q98  | (13) |

Q94. ASK IF [CHILD] AGED THREE YEARS 7 MONTHS OLD OR MORE (43 MONTHS OR MORE):  
SHOWCARD S **This a list of minor health or behaviour problems which many children have at some time. Thinking about the last six months, could you tell me if [CHILD] has had these problems: just read out the letter and tell me if [CHILD] has had these problems never, occasionally (but less than once a week), or often ( at least once per week)? READ OUT LETTERS ONLY**

|   |  | Never | Occasionally | Often | Not applicable |      |
|---|--|-------|--------------|-------|----------------|------|
| A | Wets the bed/pants during the day  | 1     | 2            | 3     | 4              | (14) |
| B | Wets the bed/pants during the night  | 1     | 2            | 3     | 4              | (15) |
| C | Soils or loses control of bowels   | 1     | 2            | 3     | 4              | (16) |
| D | Has tears on arrival at school or refuses to go into the building                          | 1     | 2            | 3     | 4              | (17) |
| E | Truants from school  | 1     | 2            | 3     | 4              | (18) |
| F | Has nightmares   | 1     | 2            | 3     | 4              | (19) |
| G | Has sleeping difficulties (eg going to sleep, waking in the night or early in the morning) | 1     | 2            | 3     | 4              | (20) |
| H | Has eating difficulties (eg faddy, not eating or eating too much)                          | 1     | 2            | 3     | 4              | (21) |

Q95. **Overall, how well is [CHILD] doing at school? Is (he/she) doing better than average, worse than average or about average?**

|   |   |  |      |
|---|---|--|------|
| Better than average                                 | 1 |  |      |
| About average                                       | 2 |  |      |
| Worse than average                                  | 3 |  |      |
| Varies too much to say                              | 4 |  |      |
| Don't know  | 5 |  |      |
| (Not applicable, not at school yet/has left school) | 6 |  | (22) |

Q96. Has [CHILD] been statemented, (that is has been identified as having 'Special Educational Needs' by a local authority), or are you in the process of applying to have him/her statemented?

|   |   |      |
|---|---|------|
| Yes   | 1 |      |
| No  | 2 |      |
| Don't know  | 3 |      |
| (Not applicable, not at school yet/has left school) | 4 | (23) |

Q97. These are some general questions about [CHILD's] behaviour which you may find easier to answer yourself. For each question, please tick the correct box. If you need any help, please ask. GIVE BOOKLET - (Strengths and Difficulties' Questionnaire - SDQ) BOOKLET P8 AND CODE

|                  |   |      |
|------------------|---|------|
| Booklet accepted | 1 |      |
| Booklet refused  | 2 | (24) |

ASK ALL  
Q98. What do you think you do worst, or least well, as [CHILD's] parent? PROBE FULLY FOR SPECIFIC EXAMPLES.

ANY ANSWER (WRITE IN AND CODE '1') 1 (25)

None/no answer X

Don't know Y (26)

Q99. What do you think you do best, or what do you do well, as [CHILD's] parent? PROBE FULLY FOR SPECIFIC EXAMPLES.

ANY ANSWER (WRITE IN AND CODE '1') 1 (27)

None/no answer X

Don't know Y (28)



PARENT-CHILD RELATIONSHIP QUESTIONNAIRE (BOOKLET P10)

Q100. **These are a few questions about your relationship with your child (*children*) which, again, you may find easier to answer yourself.**  
 IF MORE THAN ONE CHILD ADD: **Please answer the questions first about [CHILD], and then the remaining sections starting with the (next) eldest, and then the next eldest, and so on for all the children.**

INSTRUCT RESPONDENT TO ANSWER Q1 ONLY IF ONLY HAS 1 CHILD, AND OTHER QUESTIONS IF APPROPRIATE, FOR UP TO 6 CHILDREN GIVE BOOKLET AND CODE

|                  |   |      |
|------------------|---|------|
| Booklet accepted | 1 |      |
| Booklet refused  | 2 | (29) |

**SECTION D. ATTITUDES TO PARENTING AND FAMILY LIFE**  
**D1. HOUSEWORK, CHILD CARE AND CARING FOR OTHERS**

Q101. INTERVIEWER CODE FROM HOUSEHOLD GRID:

|  |   |            |      |
|--|---|------------|------|
| One child only in household (ie [CHILD] is only child) | 1 | GO TO Q105 |      |
| More than one child in household                       | 2 | ASK Q102   | (30) |

Q102. INTERVIEWER CODE FROM QUESTION (j) IN HOUSEHOLD GRID:

|   |   |            |      |
|---|---|------------|------|
| Other child(ren) (excluding [CHILD]) who have long-term illness or disability | 1 | ASK Q103   |      |
| Excluding [CHILD], no children with long-term illness or disability           | 2 | GO TO Q105 | (31) |

ASK IF CODE 1 AT Q102; OTHERS GO TO Q105

Q103. **You said earlier that one (*two/three/four etc*) of your other children has (*have*) a long-term health problem or disability. Does this health problem (*do these health problems*) cause you to spend more time caring for this child (*these children*) than you would do if (*he/she/they*) were fully fit?**

|            |   |      |
|------------|---|------|
| Yes        | 1 |      |
| No         | 2 |      |
| Don't know | 3 | (32) |

Q104. **Is this child (*Are any of these children*) registered as disabled?**

|     |   |      |
|-----|---|------|
| Yes | 1 |      |
| No  | 2 | (33) |

ASK ALL

Q105. **Apart from [CHILD] (*other children in household*) is there anyone you care for because they have a long-term illness, disability or infirmity? Please do not include any caring which you are paid to do. IF YES PROBE: Do you care for just one person or more than one person?**

|                                    |   |             |      |
|------------------------------------|---|-------------|------|
| Yes, care for one person only      | 1 | ASK Q106    |      |
| Yes, care for more than one person | 2 |             |      |
| No                                 | 3 | GO TO Q109A | (34) |

ASK IF CODE 1 OR 2 AT Q105

Q106. **Is this person (*are these people*) a member of your household, or does he/she (*do they*) live elsewhere?**

|                     |   |      |
|---------------------|---|------|
| Member of household | 1 |      |
| Live elsewhere      | 2 |      |
| Both                | 3 | (35) |

Q107. **In total, roughly how many hours a week do you spend looking after this person (*these people*)?**

|                        |   |
|------------------------|---|
| Less than two hours    | 1 |
| 2-5 hours              | 2 |
| 6-10 hours             | 3 |
| 11-20 hours            | 4 |
| More than 20 hours     | 5 |
| Varies too much to say | 6 |
| Don't know             | 7 |

(36)

Q108. **Does caring for this person (*these people*) affect the things you can do with your child (*any of your children*)?**

|     |   |
|-----|---|
| Yes | 1 |
| No  | 2 |

(37)

ASK ALL  
 Q109.A **SHOWCARD T Do you currently get help with child care from any of the following people or organisations on a regular basis? By 'child care' we mean someone looks after your child whilst you do something else or go somewhere else (*for example, while you go to work*). CODE ALL THAT APPLY IN COLUMN (a)**

ASK FOR EACH CODED IN COLUMN (a)  
 Q109.B **Do you usually pay for this child care? IF YES, ASK: *Approximately how much do you pay in an average month?* FOR EACH THAT APPLIES, ENTER AMOUNT IN POUNDS IN BOX AT COLUMN (B). IF NO, ENTER 000**

|   |   | (a)<br>(38) | (b)<br>Amount in<br>£/month                                    |         |
|---|---|-------------|--|---------|
| A | Spouse or partner (that you live with)        | 1           | <input type="text"/> <input type="text"/> <input type="text"/> | (40-42) |
| B | Former spouse or partner                      | 2           | <input type="text"/> <input type="text"/> <input type="text"/> | (43-45) |
| C | Your parents or partners' parents             | 3           | <input type="text"/> <input type="text"/> <input type="text"/> | (46-48) |
| D | Other adult relatives or friends              | 4           | <input type="text"/> <input type="text"/> <input type="text"/> | (49-51) |
| E | Daughter, son or other relative aged under 16 | 5           | <input type="text"/> <input type="text"/> <input type="text"/> | (52-54) |
| F | Day nursery or creche                         | 6           | <input type="text"/> <input type="text"/> <input type="text"/> | (55-57) |
| G | Playgroup/Nursery school                      | 7           | <input type="text"/> <input type="text"/> <input type="text"/> | (58-60) |
| H | Child minder                                  | 8           | <input type="text"/> <input type="text"/> <input type="text"/> | (61-63) |
| I | Baby sitter                                   | 9           | <input type="text"/> <input type="text"/> <input type="text"/> | (64-66) |
| J | After school or holiday playscheme            | 0           | <input type="text"/> <input type="text"/> <input type="text"/> | (67-69) |
| K | Live-in nanny or au pair                      | X           | <input type="text"/> <input type="text"/> <input type="text"/> | (70-72) |
| L | Other daily or shared nanny                   | Y           | <input type="text"/> <input type="text"/> <input type="text"/> | (73-75) |
|   |   | (39)        |  |         |
| M | Other arrangement (WRITE IN & CODE '1')       | 1           | <input type="text"/> <input type="text"/> <input type="text"/> | (76-78) |
|   | None of these                                 | 2           | GO TO Q110   |         |

ASK ALL  
 CURRENT PROBLEMS QUESTIONNAIRE (BOOKLET P13)  
 Q110. **This is a list of problems which people sometimes have. We would like to know whether any of the things on the list are currently a problem for you. Please ask for help or explanation if you are unsure about anything. GIVE BOOKLET AND CODE**

|                  |   |
|------------------|---|
| Booklet accepted | 1 |
| Booklet refused  | 2 |

(79)

END OF BOOKLET. ENSURE ADDRESS NUMBER WRITTEN ON BOOKLET AND SEALED ENVELOPE.

ASK ALL  
 Q111. SHOWCARD U For each of the things on this card, please can you tell me how often they cause you difficulties or stress in your daily life. Do they cause you stress all or most of the time, some of the time, rarely or never. Please read out the letter for each item in the top half of the card, in turn, followed by the answer, from the bottom half of the card. READ OUT LETTERS IN TURN IF NECESSARY TO ENSURE EACH PART IS ANSWERED

|          |  | All/<br>most<br>of<br>time<br>( ) | Some<br>of time<br>( ) | Rarely/<br>never<br>( ) | Not<br>applic<br>able<br>( ) | Don't<br>know<br>( ) |      |
|----------|--|-----------------------------------|------------------------|-------------------------|------------------------------|----------------------|------|
| <b>A</b> | Lack of support or help from your partner                          | 1                                 | 2                      | 3                       | 4                            | 5                    | (80) |
| <b>B</b> | Finding time to be with or talk to your child/ren                  | 1                                 | 2                      | 3                       | 4                            | 5                    | (81) |
| <b>C</b> | Finding time to be with or talk to your partner                    | 1                                 | 2                      | 3                       | 4                            | 5                    | (82) |
| <b>D</b> | Finding time for yourself/getting a break from your child/ren      | 1                                 | 2                      | 3                       | 4                            | 5                    | (83) |
| <b>E</b> | Combining work and family responsibilities                         | 1                                 | 2                      | 3                       | 4                            | 5                    | (84) |
| <b>F</b> | Keeping yourself fit and healthy                                   | 1                                 | 2                      | 3                       | 4                            | 5                    | (85) |
| <b>G</b> | Keeping your temper with your child/ren when he/she/they misbehave | 1                                 | 2                      | 3                       | 4                            | 5                    | (86) |
| <b>H</b> | Not being able to get transport when you need it                   | 1                                 | 2                      | 3                       | 4                            | 5                    | (87) |

**SECTION E SUPPORT**  
**E1 SUPPORT NEEDS**

ASK ALL  
 Q112.A **Now I'd like to ask you a few questions about how much help, support and information you get as a parent.**  
 SHOWCARD V **Firstly, do you personally ever get information or advice about parenting from any of these sources?**

|            |   |            |
|------------|---|------------|
| Yes        | 1 | ASK Q112B  |
| No         | 2 | GO TO Q113 |
| Don't know | 3 |            |

(88)

ASK IF YES (CODE 1) AT Q112A  
 Q112B SHOWCARD V AGAIN **From which sources do you get information or advice about parenting?** CODE ALL THAT APPLY AT COLUMN (a)

Q112C FOR EACH CODED AT (a), ASK: **Is the information or advice you get from this source generally useful, or not generally useful?** CODE EACH MENTIONED IN COLUMN (b) BELOW

|   |  | (a)<br>Get<br>information<br>from<br>(89) | Useful | (b)<br>Not<br>useful | Don't<br>know |               |
|---|--|---|--------|----------------------|---------------|---------------|
| A | Health visitor                           | 1   | 1      | 2                    | 3             | (90)          |
| B | Social worker                            | 2   | 1      | 2                    | 3             | (91)          |
| C | GP/family doctor                         | 3   | 1      | 2                    | 3             | (92)          |
| D | Your parents                             | 4   | 1      | 2                    | 3             | (93)          |
| E | Your partner's parents                   | 5   | 1      | 2                    | 3             | (94)          |
| F | Other relatives                          | 6   | 1      | 2                    | 3             | (95)          |
| G | Other parents                            | 7   | 1      | 2                    | 3             | (96)          |
| H | Television                               | 8   | 1      | 2                    | 3             | (97)          |
| I | Radio                                    | 9   | 1      | 2                    | 3             | (98)          |
| J | Newspapers or magazines                  | 0   | 1      | 2                    | 3             | (99)          |
|   |  |   |        |                      |               | <b>CARD 5</b> |
| K | Books about child care or being a parent | X   | 1      | 2                    | 3             | (10)          |
| L | Other (WRITE IN AND CODE 'Y')            | Y   | 1      | 2                    | 3             | (11)          |

ASK ALL

Q113. SHOWCARD W **Now, looking at this card, is there anything on the card that you would find it useful to have more information about?**

|     |   |            |      |
|-----|---|------------|------|
| Yes | 1 | ASK Q114A  |      |
| No  | 2 | GO TO Q115 | (12) |

ASK IF YES (CODE 1) AT Q113; OTHERS GO TO Q115

Q114.A SHOWCARD W AGAIN **What things would you like more information about?** CODE ALL THAT APPLY BELOW IN COLUMN (a)

FOR EACH CODED IN COLUMN (a), ASK EACH IN TURN IN COLUMN (b).

Q114.B SHOWCARD X **How would you prefer to receive this information? Please read out all the numbers that apply.** MULTICODE OK

|   |  | (a)  | (b) |   |   |   |   |   |   |   |   |       |    |      |
|---|--|------|-----|---|---|---|---|---|---|---|---|-------|----|------|
|   |  | (13) |     |   |   |   |   |   |   |   |   | other | DK |      |
| A | Children's or babies' diet   | 1    | 1   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0     |    | (15) |
| B | Problems with children or babies sleeping or crying                    | 2    | 1   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0     |    | (16) |
| C | The normal stages of baby or child development                         | 3    | 1   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0     |    | (17) |
| D | Children's or babies' health   | 4    | 1   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0     |    | (18) |
| E | What to expect in terms of 'normal' behaviour at different ages        | 5    | 1   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0     |    | (19) |
| F | How to deal with problems with children's behaviour                    | 6    | 1   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0     |    | (20) |
| G | How having a child affects your relationship with your partner         | 7    | 1   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0     |    | (21) |
| H | Problems between brothers and sisters                                  | 8    | 1   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0     |    | (22) |
| I | How children learn   | 9    | 1   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0     |    | (23) |
| J | Parenting teenagers  | 0    | 1   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0     |    | (24) |
| K | The pros and cons of different ways of disciplining children           | X    | 1   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0     |    | (25) |
| L | Education or schools   | Y    | 1   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0     |    | (26) |
|   |  | (14) |     |   |   |   |   |   |   |   |   |       |    |      |
| M | How to talk to children and teenagers about growing up, bodies and sex | 1    | 1   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0     |    | (27) |
| N | Something else (WRITE IN & CODE '2')                                   | 2    | 1   | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 0     |    | (28) |

ASK ALL

Q115. **One of the things we aim to do in this research is to explore what sort of help and support could be provided for parents. By help and support we mean all sorts of help including practical help, information or advice, or just someone to talk to. We're thinking of help from family, friends, or neighbours, as well as help from professionals like doctors, social workers and teachers.**

SHOWCARD Y I'm going to read you a list of some of things people have said about getting help and support when you are a parent. Could you tell me how much you agree or disagree with each statement ROTATE & TICK START, READ OUT AND CODE EACH IN TURN

| TICK<br>START<br>(29)      |  | Strongly<br>agree | Tend to<br>agree | Neither | Tend to<br>disagree | Strongly<br>disagree | Don't<br>know/no<br>opinion |      |
|----------------------------|--|-------------------|------------------|---------|---------------------|----------------------|-----------------------------|------|
| <input type="checkbox"/> 1 | People round here help each other out in a crisis  | 1                 | 2                | 3       | 4                   | 5                    | 6                           | (30) |
| <input type="checkbox"/> 2 | Asking for help outside the family is a sign that a parent is not coping   | 1                 | 2                | 3       | 4                   | 5                    | 6                           | (31) |
| <input type="checkbox"/> 3 | If you ask for parenting advice from professionals like doctors or social workers, they start interfering or trying to take over | 1                 | 2                | 3       | 4                   | 5                    | 6                           | (32) |
| <input type="checkbox"/> 4 | If you ask friends or neighbours for help, you end up feeling 'in debt' to them  | 1                 | 2                | 3       | 4                   | 5                    | 6                           | (33) |
| <input type="checkbox"/> 5 | When people give advice on parenting, they often tell you different things, or give you conflicting advice                       | 1                 | 2                | 3       | 4                   | 5                    | 6                           | (34) |
| <input type="checkbox"/> 6 | I can always trust local professionals (eg teachers, social workers) to keep the things I tell them confidential                 | 1                 | 2                | 3       | 4                   | 5                    | 6                           | (35) |
| <input type="checkbox"/> 7 | I prefer not to discuss my family with people round here because you can't trust people to keep things to themselves             | 1                 | 2                | 3       | 4                   | 5                    | 6                           | (36) |

Q116. If you needed any of the following things, could you always or usually find someone to help you out, only sometimes find someone, or never find someone to help you out? For example, if you needed to . . . . READ OUT AND CODE EACH IN TURN. IF RESPONDENT SAYS WOULD NEVER ASK FOR THIS KIND OF HELP, CODE AS NOT APPLICABLE.

|   | Always/<br>Usually | Somet<br>imes | Never | Don't<br>know | Not<br>applic<br>able |      |
|---|--------------------|---------------|-------|---------------|-----------------------|------|
| Borrow a small sum of money<br>(eg £10 or less)   | 1                  | 2             | 3     | 4             | 5                     | (37) |
| Borrow a larger sum of money  | 1                  | 2             | 3     | 4             | 5                     | (38) |
| Leaving your child ( <i>children</i> )<br>with someone for a couple<br>of hours during the day  | 1                  | 2             | 3     | 4             | 5                     | (39) |
| Leave your child ( <i>children</i> )<br>with someone for a whole<br>day                         | 1                  | 2             | 3     | 4             | 5                     | (40) |
| Leave your child ( <i>children</i> )<br>with someone overnight                                  | 1                  | 2             | 3     | 4             | 5                     | (41) |
| Get a lift to an important<br>appointment   | 1                  | 2             | 3     | 4             | 5                     | (42) |
| Borrow an ingredient for a<br>meal  | 1                  | 2             | 3     | 4             | 5                     | (43) |
| Talk to someone because you<br>were worried about your<br>child ( <i>one of your children</i> ) | 1                  | 2             | 3     | 4             | 5                     | (44) |
| Talk to someone because you<br>were feeling depressed or<br>upset                               | 1                  | 2             | 3     | 4             | 5                     | (45) |

Q117. Thinking about your current situation, do you ever wish you had some additional help or support in being a parent? IF YES, PROBE: Do you feel like this often, or only sometimes?

|  |   |            |      |
|--|---|------------|------|
| Yes, often feel would like<br>help/support     | 1 | GO TO Q119 |      |
| Yes, sometimes feel would like<br>help/support | 2 |            |      |
| No, never feel like this                       | 3 | ASK Q118   |      |
| Don't know                                     | 4 |            | (46) |

ASK IF NO (CODES 3 & 4) AT Q117

Q118. Have you ever felt you would like more help or support at any time since you first became a parent?

|                          |   |      |
|--------------------------|---|------|
| Yes                      | 1 |      |
| No, never felt like this | 2 |      |
| Don't know               | 3 | (47) |

**E2. INFORMAL SOURCES OF SUPPORT (FAMILY AND COMMUNITY)**

ASK ALL

Q119. **Now I'd like to ask you in more detail about help and support from people like family, friends, neighbours and other people from the local community.**

SHOWCARD Z **This is a list of people, both inside and outside the household or family, who might be able to provide help and support to a parent. Do you have any people like this whom you can talk to, or get practical help or favours, information, advice or any other form of help or support connected with parenting or family issues?**

|     |   |            |      |
|-----|---|------------|------|
| Yes | 1 | ASK Q120   |      |
| No  | 2 | GO TO Q130 | (48) |

ASK IF YES (CODE 1) AT Q119

Q120. SHOWCARD Z AGAIN **Which types of people on the card do you have whom you can get help or support from?** MULTICODE OK

|   |  |         |
|---|--|---------|
|   |  | (49)    |
|   | <b>Family</b>  |         |
| A | Spouse/Partner (that respondent lives with)            | 1       |
| B | Ex-partner or partner (non-resident)                   | 2       |
| C | Respondent's mother (incl. step-mother)                | 3       |
| D | Respondent's father (incl. step-father)                | 4       |
| E | Spouse's/Partner's mother                              | 5       |
| F | Spouse's/Partner's father                              | 6       |
| G | Respondent's sister                                    | 7       |
| H | Respondent's brother                                   | 8       |
| I | Spouse/'sPartner's brother or sister                   | 9       |
|   | <b>Non-family</b>                                      |         |
| J | Female friend  | 0       |
| K | Male friend  | X       |
| L | Female neighbour                                       | Y       |
|   |  | ( 50)   |
| M | Male neighbour   | 1       |
| N | Daughter   | 2       |
| O | Son  | 3       |
| P | Friend of family                                       | 4       |
| Q | Work colleague   | 5       |
| R | Religious minister                                     | 6       |
| S | Member or volunteer at local community or church group | 7       |
|   | Someone else (WRITE IN AND CODE '8')                   | 8       |
|   |  | (49-50) |

Q121. SHOWCARD Z AGAIN **Thinking about all the types of people you have mentioned, in total, how many people are there from whom you can get help or support connected with parenting or family issues?**

ENTER NUMBER OF PERSONS

|  |  |
|--|--|
|  |  |
|--|--|

USE LEADING ZEROS

(51) (52)

Q122. INTERVIEWER CODE:

|  |   |                                    |      |
|--|---|------------------------------------|------|
| One to three support persons mentioned | 1 | WRITE IN NAMES ETC IN GRID AT Q123 |      |
| Four or more persons mentioned         | 2 | ASK Q123                           | (53) |



Q123. SHOWCARD Z AGAIN **Still looking at the card, including people you live with as well as those outside your household, which of the people you have mentioned would you say are the three most important to you, in terms of the help and support with parenting that you get from them?**

WRITE IN CATEGORY LETTER FROM SHOWCARD OF 3 (MOST IMPORTANT) PEOPLE AND FIRST NAME FOR REFERENCE BELOW.

WRITE IN: Relationship to Respondent (LETTER FROM SHOWCARD Z)      Reference name

|          |      |  |
|----------|------|--|
| Person 1 | (54) |  |
| Person 2 | (55) |  |
| Person 3 | (56) |  |

(54-56)

Q124. FOR EACH PERSON LISTED AT Q123, ASK: **On average, how often do you see this person?** ENTER FREQUENCY WHICH COMES CLOSEST BELOW:

|          | Daily/<br>most<br>days | Once/<br>wk | Once/<br>fort-<br>night | Once/<br>mnth | 2-4<br>times/yr | Once/yr | Less |      |
|----------|------------------------|-------------|-------------------------|---------------|-----------------|---------|------|------|
| Person 1 | 1                      | 2           | 3                       | 4             | 5               | 6       | 7    | (57) |
| Person 2 | 1                      | 2           | 3                       | 4             | 5               | 6       | 7    | (58) |
| Person 3 | 1                      | 2           | 3                       | 4             | 5               | 6       | 7    | (59) |

Q125. FOR EACH PERSON LISTED, ASK: **On average, how often do you speak to this person on the telephone?** ENTER FREQUENCY WHICH COMES CLOSEST BELOW:

|          | Daily/<br>most<br>days | Once/<br>wk | Once/<br>fort-<br>night | Once/<br>mnth | 2-4<br>times/yr | Once/yr | Less | Not<br>applic-<br>able |      |
|----------|------------------------|-------------|-------------------------|---------------|-----------------|---------|------|------------------------|------|
| Person 1 | 1                      | 2           | 3                       | 4             | 5               | 6       | 7    | 8                      | (60) |
| Person 2 | 1                      | 2           | 3                       | 4             | 5               | 6       | 7    | 8                      | (61) |
| Person 3 | 1                      | 2           | 3                       | 4             | 5               | 6       | 7    | 8                      | (62) |

Q126. FOR EACH PERSON LISTED, ASK: **Approximately how far away does this person live, in minutes or hours of travel time?** ENTER BELOW

|          | Less<br>than<br>10<br>mins | 10-30<br>mins | Over<br>30<br>min,<br>less<br>than<br>1hr | 1-2 hrs | 3-6 hrs | 7 hrs<br>or<br>more | Not<br>appli-<br>cable |      |
|----------|----------------------------|---------------|---|---------|---------|---------------------|------------------------|------|
| Person 1 | 1                          | 2             | 3   | 4       | 5       | 6                   | 7                      | (63) |
| Person 2 | 1                          | 2             | 3   | 4       | 5       | 6                   | 7                      | (64) |
| Person 3 | 1                          | 2             | 3   | 4       | 5       | 6                   | 7                      | (65) |

Q127. FOR EACH PERSON LISTED, ASK **How well do you usually get on with this person? Do you usually get on well, only sometimes get on well, or rarely get on well?**

|          | Usually<br>get on | Sometime<br>get on | Rarely/<br>never get<br>on | Varies<br>too much<br>to say | Don't<br>know |      |
|----------|-------------------|--------------------|----------------------------|------------------------------|---------------|------|
| Person 1 | 1                 | 2                  | 3                          | 4                            | 5             | (66) |
| Person 2 | 1                 | 2                  | 3                          | 4                            | 5             | (67) |
| Person 3 | 1                 | 2                  | 3                          | 4                            | 5             | (68) |



Q128. FOR EACH PERSON LISTED, ASK: **In general, would you say that you and (PERSON) usually agree about things to do with families and children, you only sometimes agree about things, or that you rarely or never agree about things?**

|          | Usually agree | Sometimes agree | Rarely/ never agree | Varies too much to say | Don't know |      |
|----------|---------------|-----------------|---------------------|------------------------|------------|------|
| Person 1 | 1             | 2               | 3                   | 4                      | 5          | (69) |
| Person 2 | 1             | 2               | 3                   | 4                      | 5          | (70) |
| Person 3 | 1             | 2               | 3                   | 4                      | 5          | (71) |

Q129. FOR EACH PERSON LISTED, ASK: **How much can you count on this person to give you help and support when you need it; always, most of the time, only sometimes, very rarely, or never?**

|          | Always | Most of time | Some times | Rarely | Never | Varies too much to say | Don't know |      |
|----------|--------|--------------|------------|--------|-------|------------------------|------------|------|
| Person 1 | 1      | 2            | 3          | 4      | 5     | 6                      | 7          | (72) |
| Person 2 | 1      | 2            | 3          | 4      | 5     | 6                      | 7          | (73) |
| Person 3 | 1      | 2            | 3          | 4      | 5     | 6                      | 7          | (74) |

ASK ALL

Q130.A SHOWCARD AA **Thinking of all the different ways in which people can help and support each other, have you had any of these types of help and support from anyone else in the past four weeks? Please include help from people inside and outside your family or household, but do not include help you have paid for. Please read out the letters that apply. CODE ALL THAT APPLY IN COLUMN (a) BELOW.**

FOR EACH CODED IN COLUMN (A), ASK:

Q130.B SHOWCARD BB **How useful was this type of help or support to you? Was it very useful, fairly useful or not at all useful? CODE FOR EACH THAT APPLIES IN COLUMN (b) BELOW**

|   |   | (a)  | (b)         |               |            |            |      |
|---|---|------|-------------|---------------|------------|------------|------|
|   |   |      | Very useful | Fairly useful | Not useful | Don't know |      |
|   |   | (75) |             |               |            |            |      |
| A | Someone listened whilst you told them about something you were worried about, or was a 'shoulder to cry on' | 1    | 1           | 2             | 3          | 4          | (76) |
| B | Someone gave you advice, or shared with you their own experiences about parenting                           | 2    | 1           | 2             | 3          | 4          | (77) |
| C | Someone lent or gave you a small sum of money (eg under £10)  | 3    | 1           | 2             | 3          | 4          | (78) |
| D | Someone lent or gave you a larger sum of money (more than £10)  | 4    | 1           | 2             | 3          | 4          | (79) |
| E | Someone helped you by minding your child ( <i>children</i> ) during the day                                 | 5    | 1           | 2             | 3          | 4          | (80) |
| F | Someone helped you by minding your child ( <i>children</i> ) overnight                                      | 6    | 1           | 2             | 3          | 4          | (81) |
| G | Someone gave you a lift somewhere to a place you would otherwise have had to travel to by public transport  | 7    | 1           | 2             | 3          | 4          | (82) |
| H | Someone helped you with chores round the house, shopping or ran an errand for you                           | 8    | 1           | 2             | 3          | 4          | (83) |
| I | Someone took your child ( <i>children</i> ) somewhere for you   | 9    | 1           | 2             | 3          | 4          | (84) |
| J | Someone looked after you because you were ill or tired  | 0    | 1           | 2             | 3          | 4          | (85) |

**F.3 FORMAL AND OTHER SOURCES OF SUPPORT (STATUTORY AND NON-STATUTORY)**

ASK ALL

Q131.A **Now, I'd like to ask you about other sorts of help and support that parents can get from professionals, community groups, or from services for children and families in their area.**

SHOWCARD CC **As far as you are aware, which of these different sorts of services are available in your area (by your area we mean a service which can come to you, or which you can reach relatively easily) Please read out the letters that apply. CODE ALL THAT APPLY IN COLUMN (a) BELOW**

Q131.B SHOWCARD CC AGAIN **Have you ever used, contacted or tried to contact any of these services? CODE ALL THAT APPLY IN COLUMN (b) BELOW**

Q131.C SHOWCARD CC AGAIN **And have you used, contacted or tried to contact any of these services within the past 3 years? CODE ALL THAT APPLY IN COLUMN (c) BELOW**

|  | (a)<br>Available in<br>area<br>(86) | (b)<br>Ever used/had<br>contact with<br>(87) | (c)<br>Used/Contacted<br>in past 3 years<br>(88) |
|--|-------------------------------------|--|--|
| A Parent and toddler/baby group/ playgroup or similar  | 1                                   | 1  | 1  |
| B Toy library/Playbus  | 2                                   | 2  | 2  |
| C School holiday playscheme or after-school club   | 3                                   | 3  | 3  |
| D Family Centre or Family Service Unit that parents can drop in to without an appointment      | 4                                   | 4  | 4  |
| E Day nursery or creche where parents can leave their child whilst they do something else      | 5                                   | 5  | 5  |
| F Parents support or social group (eg Meet-a-Mum, NEWPIN)                                      | 6                                   | 6  | 6  |
| G Parenting programmes or parent education classes   | 7                                   | 7  | 7  |
| H In-home (home visiting) parent support service (eg Home-Start, Family Aide, Home-Link)       | 8                                   | 8  | 8  |
| I Service or help for families with children with special needs (eg Portage, Contact-a-family) | 9                                   | 9  | 9  |
| J Advice or support service for lone parents (eg Gingerbread)                                  | 0                                   | 0  | 0  |
| K Other services for families and children<br>(WRITE IN & CODE 'X')                            | X                                   | X  | X  |
| None of these  | Y<br>GO TO Q164<br>(page 45)        | Y<br>GO TO Q162<br>(page 44)                 | Y<br>GO TO Q162<br>(page 44)                     |

Q132. FOR EACH SERVICE RESPONDENT HAS USED IN PAST 3 YEARS (CODED IN COLUMN (C)) WRITE IN **TYPE** BELOW AS LETTER FROM SHOWCARD IN BOX PLUS DESCRIPTION. IF MORE THAN **THREE** SERVICES USED IN PAST 3 YEARS, ASK ABOUT THREE MOST RECENTLY USED.

SHOWCARD CC

LETTER

Service 1 ● (89)

Service 2 ● (90)

Service 3 ● (91)

(89-91)

NOW ASK QUESTIONS 133-141 ABOUT FIRST SERVICE

**SERVICE 1 (WRITE IN TYPE.....)**

Q133. SHOWCARD DD **Which of the reasons on this card describe your reasons for using, contacting or trying to contact that service? Just read out the letters that apply.** MULTICODE OK

|   |   |           |
|---|---|-----------|
| A | I was referred or sent there by another person/organisation                   | (92)<br>1 |
| B | They contacted me first   | 2         |
| C | To get advice or information about my child's/children's behaviour            | 3         |
| D | To get advice or information about my child's/children's health               | 4         |
| E | To get advice or information about my child's/children's education            | 5         |
| F | To get advice or information about pregnancy/child birth/becoming a parent    | 6         |
| G | To meet or make contact with other parents in the local area                  | 7         |
| H | To find out more about what is going on for children and parents in this area | 8         |
| I | So my child/children could be with other children of his/her/their own age    | 9         |
| J | To use their facilities (eg toys/equipment)                                   | 0         |
| K | I wanted someone to talk to personally about my family situation              | X         |
| L | To get child care so I could have a break or do something else                | Y         |
| M | I was just interested to know what they did                                   | (93)<br>1 |
|   | Some other reason (WRITE IN & CODE '2')                                       | 2         |
|   | Don't know  | 3 (92-93) |

Q134. **How many times in the past three years have you used, contacted or tried to contact (service)?**

|                     |        |
|---------------------|--------|
| Once or twice only  | 1      |
| Three to ten times  | 2      |
| More than ten times | 3      |
| Don't know          | 4 (94) |

Q135. **Are you still in touch with or using (service)?**

|     |   |               |
|-----|---|---------------|
| Yes | 1 | GO TO Q137    |
| No  | 2 | ASK Q136 (95) |

ASK IF NO (CODE 2) AT Q135 OTHERS GO TO Q137

Q136. SHOWCARD EE **Why did you stop using or trying to contact that service? Just read out the letters that apply** MULTICODE OK

|   |  |      |         |
|---|--|------|---------|
|   |  | (96) |         |
| A | The opening hours were inconvenient  | 1    |         |
| B | The service closed down  | 2    |         |
| C | I came to the end of the course/ programme/my child outgrew the service                          | 3    |         |
| D | It was too difficult to get to   | 4    |         |
| E | It was too expensive to get there, or too expensive to use                                       | 5    |         |
| F | It just wasn't helpful   | 6    |         |
| G | They were never open/never answered the telephone/never responded to my enquiry                  | 7    |         |
| H | I didn't like the staff/staff were unfriendly or unwelcoming                                     | 8    |         |
| I | I didn't like the other families using the service/other families were unfriendly or unwelcoming | 9    |         |
| J | I was too busy to keep going   | 0    |         |
| K | My child/children didn't like the other children there   | X    |         |
| L | I didn't like the building (eg it was scruffy, dirty etc)  | Y    |         |
|   |  | (97) |         |
| M | They didn't have very good facilities or equipment   | 1    |         |
| N | I was asked to leave   | 2    |         |
| O | Other reason (WRITE IN & CODE '3')   | 3    |         |
|   | Don't know   | 4    | (96-97) |

ASK ALL WITH FIRST SERVICE

Q137. **Overall, how useful or helpful would you say this service (is/was)? (Is/was) it very helpful, fairly helpful, neither helpful nor unhelpful, fairly unhelpful or not at all helpful?**

|  |                               |   |                 |
|--|-------------------------------|---|-----------------|
|  | Very helpful                  | 1 |                 |
|  | Fairly helpful                | 2 | ASK Q138        |
|  | Neither helpful nor unhelpful | 3 | GO TO Q142      |
|  | Fairly unhelpful              | 4 |                 |
|  | Not at all helpful            | 5 | GO TO Q139      |
|  | Don't know                    | 6 | GO TO Q142 (98) |

CARD 5

ASK IF HELPFUL (CODES 1 OR 2 AT Q137)

Q138. SHOWCARD FF **What is (was) helpful or good about this service? Just read out the letters that apply** MULTICODE OK

|   |  |      |                       |
|---|--|------|-----------------------|
|   |  | (10) |                       |
| A | My child enjoys ( <i>enjoyed</i> ) it  | 1    |                       |
| B | It helps ( <i>helped</i> ) my child's learning or development                                | 2    |                       |
| C | I enjoy ( <i>enjoyed</i> ) it  | 3    |                       |
| D | I am learning ( <i>I learned</i> ) useful things from it                                     | 4    |                       |
| E | It is ( <i>was</i> ) well organised  | 5    |                       |
| F | It gives ( <i>gave</i> ) me a break from child care  | 6    |                       |
| G | It gives ( <i>gave</i> ) me a break from the house   | 7    |                       |
| H | It is ( <i>was</i> ) convenient/easy to get to/available when I<br>need ( <i>needed</i> ) it | 8    |                       |
| I | They come ( <i>came</i> ) to see me in my own home   | 9    | <b>ALL GO TO Q140</b> |
| J | The staff or volunteers are ( <i>were</i> ) well trained/good at<br>their job                | 0    |                       |
| K | The staff/volunteers are ( <i>were</i> ) understanding and<br>sympathetic                    | X    |                       |
| L | The staff/volunteers are ( <i>were</i> ) well informed                                       | Y    |                       |
|   |  | (11) |                       |
| M | They give ( <i>gave</i> ) practical help and assistance as<br>well as listening/advice       | 1    |                       |
| N | Something else (WRITE IN & CODE '2')   | 2    |                       |

(10-  
11)

ASK IF UNHELPFUL (CODES 4 OR 5 AT Q137)  
 Q139. SHOWCARD GG **What is (was) unhelpful or bad about this service? Just read out the letters that apply** MULTICODE OK

|   |  |      |
|---|--|------|
|   |  | (12) |
| A | My child doesn't ( <i>didn't</i> ) enjoy it  | 1    |
| B | My child doesn't ( <i>didn't</i> ) learn anything new from it                              | 2    |
| C | I find ( <i>found</i> ) it boring/don't ( <i>didn't</i> ) enjoy it                         | 3    |
| D | I haven't learned ( <i>didn't learn</i> ) useful things from it                            | 4    |
|   | The staff or volunteers are ( <i>were</i> ) poorly trained/not good at their job           | 5    |
| F | The staff are ( <i>were</i> ) not understanding or sympathetic                             | 6    |
| G | They do ( <i>did</i> ) not give practical help   | 7    |
| H | It is ( <i>was</i> ) inconvenient to get to/not available when I need ( <i>needed</i> ) it | 8    |
| I | It is ( <i>was</i> ) poorly organised or badly run   | 9    |
| J | They won't ( <i>wouldn't</i> ) come to see me in my own house                              | 0    |
| K | They give ( <i>gave</i> ) me conflicting information on different occasions                | X    |
| L | They have ( <i>had</i> ) poor equipment or facilities                                      | Y    |
|   |  | (13) |
| M | Something else (WRITE IN & CODE '1')   | 1    |

(12-13)

ASK ALL GIVING OPINION ON FIRST SERVICE (CODES 1,2,4,5 AT Q137)  
 Q140. **Would you recommend this service to someone else in your position?**

|            |   |
|------------|---|
| Yes        | 1 |
| No         | 2 |
| Don't know | 3 |

(14)

Q141. SHOWCARD HH **If you were in charge of this service, what would you do to improve it? Just read out the letters that apply** MULTICODE OK

|   |  |      |
|---|--|------|
|   |  | (15) |
| A | Extend or increase the opening hours   | 1    |
| B | Move the service to a more convenient location                                     | 2    |
| C | Increase the range of activities on offer  | 3    |
| D | Increase the number of staff/volunteers  | 4    |
| E | Have better trained staff/volunteers   | 5    |
| F | Get a wider range of people involved/get <b>more</b> parents or children to use it | 6    |
| G | Have <b>less</b> parents or children using it                                      | 7    |
| H | Make it cheaper  | 8    |
| I | Have more or better equipment or facilities  | 9    |
| J | Have more understanding or sympathetic staff                                       | 0    |
| K | Have shorter waiting times   | X    |
| L | Provide additional written information (eg leaflets) for people to take home       | Y    |
|   |  | (16) |
| M | Something else (WRITE IN & CODE '1')   | 1    |

(15-16)

ASK ALL WITH FIRST SERVICE  
 Q142. INTERVIEWER CODE:

|   |   |            |
|---|---|------------|
| Second service listed at Q132 (page 35) | 1 | ASK Q143   |
| Respondent has no second service listed | 2 | GO TO Q164 |

(17)



**SERVICE 2 (WRITE IN TYPE .....)**

Q143. SHOWCARD DD AGAIN Which of the reasons on this card describe your reasons for using, contacting or trying to contact that service? Just read out the letters that apply MULTICODE OK

|   |   |            |      |         |
|---|---|------------|------|---------|
|   |   |            | (18) |         |
| A | I was referred or sent there by another person/organisation                   |            | 1    |         |
| B | They contacted me first   |            | 2    |         |
| C | To get advice or information about my child's/children's behaviour            |            | 3    |         |
| D | To get advice or information about my child's/children's health               |            | 4    |         |
| E | To get advice or information about my child's/children's education            |            | 5    |         |
| F | To get advice or information about pregnancy/child birth/becoming a parent    |            | 6    |         |
| G | To meet or make contact with other parents in the local area                  |            | 7    |         |
| H | To find out more about what is going on for children and parents in this area |            | 8    |         |
| I | So my child/children could be with other children of his/her/their own age    |            | 9    |         |
| J | To use their facilities (eg toys/equipment)                                   |            | 0    |         |
| K | I wanted someone to talk to personally about my family situation              |            | X    |         |
| L | To get child care so I could have a break or do something else                |            | Y    |         |
|   |   |            | (19) |         |
| M | I was just interested to know what they did                                   |            | 1    |         |
| N | Some other reason (WRITE IN & CODE '2')                                       |            | 2    |         |
|   |   |            |      |         |
|   |   | Don't know | 3    | (18-19) |

Q144. How many times in the past three years have you used, contacted or tried to contact (service)?

|                     |   |      |
|---------------------|---|------|
| Once or twice only  | 1 |      |
| Three to ten times  | 2 |      |
| More than ten times | 3 |      |
| Don't know          | 4 | (20) |

Q145. Are you still in touch with or using (service)?

|     |   |            |      |
|-----|---|------------|------|
| Yes | 1 | GO TO Q147 |      |
| No  | 2 | ASK Q146   | (21) |

ASK IF NO (CODE 2) AT Q145; OTHERS GO TO Q147  
 Q146. SHOWCARD EE AGAIN **Why did you stop using or trying to contact that service? Just read out the letters that apply** MULTICODE OK.

|   |  |      |         |
|---|--|------|---------|
|   |  | (22) |         |
| A | The opening hours were inconvenient  | 1    |         |
| B | The service closed down  | 2    |         |
| C | I came to the end of the course/ programme/my child outgrew the service                          | 3    |         |
| D | It was too difficult to get to   | 4    |         |
| E | It was too expensive to get there, or too expensive to use                                       | 5    |         |
| F | It just wasn't helpful   | 6    |         |
| G | They were never open/never answered the telephone/never responded to my enquiry                  | 7    |         |
| H | I didn't like the staff/staff were unfriendly or unwelcoming                                     | 8    |         |
| I | I didn't like the other families using the service/other families were unfriendly or unwelcoming | 9    |         |
| J | I was too busy to keep going   | 0    |         |
| K | My child/children didn't like the other children there   | X    |         |
| L | I didn't like the building (eg it was scruffy, dirty etc)  | Y    |         |
|   |  | (23) |         |
| M | They didn't have very good facilities or equipment   | 1    |         |
| N | I was asked to leave   | 2    |         |
| O | Other reason (WRITE IN & CODE '3')   | 3    |         |
|   | Don't know   | 4    | (22-23) |

ASK ALL WITH SECOND SERVICE

Q147. **Overall, how useful or helpful would you say this service (is/was)? (Is/was) it very helpful, fairly helpful, neither helpful nor unhelpful, fairly unhelpful or not at all helpful?**

|                               |   |            |
|-------------------------------|---|------------|
| Very helpful                  | 1 |            |
| Fairly helpful                | 2 | ASK Q148   |
| Neither helpful nor unhelpful | 3 | GO TO Q152 |
| Fairly unhelpful              | 4 |            |
| Not at all helpful            | 5 | GO TO Q149 |
| Don't know                    | 6 | GO TO Q152 |

(24)

ASK IF HELPFUL (CODES 1 OR 2 AT Q147)

Q148. SHOWCARD FF **What is (was) helpful or good about this service? Just read out the letters that apply** MULTICODE OK

|   |   |      |                |
|---|---|------|----------------|
|   |   | (25) |                |
| A | My child enjoys ( <i>enjoyed</i> ) it   | 1    |                |
| B | It helps ( <i>helped</i> ) my child's learning or development                             | 2    |                |
| C | I enjoy ( <i>enjoyed</i> ) it   | 3    |                |
| D | I am learning ( <i>I learned</i> ) useful things from it                                  | 4    |                |
| E | It is ( <i>was</i> ) well organised   | 5    |                |
| F | It gives ( <i>gave</i> ) me a break from child care                                       | 6    |                |
| G | It gives ( <i>gave</i> ) me a break from the house  | 7    |                |
| H | It is ( <i>was</i> ) convenient/easy to get to/available when I need ( <i>needed</i> ) it | 8    | ALL GO TO Q150 |
| I | They come ( <i>came</i> ) to see me in my own home  | 9    |                |
| J | The staff or volunteers are ( <i>were</i> ) well trained/good at their job                | 0    |                |
| K | The staff/volunteers are ( <i>were</i> ) understanding and sympathetic                    | X    |                |
| L | The staff/volunteers are ( <i>were</i> ) well informed                                    | Y    |                |
|   |   | (26) |                |
| M | They give ( <i>gave</i> ) practical help and assistance as well as listening/advice       | 1    |                |
| N | Something else (WRITE IN & CODE '2')  | 2    |                |

(25-26)

ASK IF UNHELPFUL (CODES 4 OR 5 AT Q147)  
 Q149. SHOWCARD GG AGAIN **What is (was) unhelpful or bad about this service? Just read out the letters that apply** MULTICODE OK

|   |  |      |
|---|--|------|
|   |  | (27) |
| A | My child doesn't ( <i>didn't</i> ) enjoy it  | 1    |
| B | My child doesn't ( <i>didn't</i> ) learn anything new from it                              | 2    |
| C | I find ( <i>found</i> ) it boring/don't ( <i>didn't</i> ) enjoy it                         | 3    |
| D | I haven't learned ( <i>didn't learn</i> ) useful things from it                            | 4    |
|   | The staff or volunteers are ( <i>were</i> ) poorly trained/not good at their job           | 5    |
| F | The staff are ( <i>were</i> ) not understanding or sympathetic                             | 6    |
| G | They do ( <i>did</i> ) not give practical help   | 7    |
| H | It is ( <i>was</i> ) inconvenient to get to/not available when I need ( <i>needed</i> ) it | 8    |
| I | It is ( <i>was</i> ) poorly organised or badly run   | 9    |
| J | They won't ( <i>wouldn't</i> ) come to see me in my own house                              | 0    |
| K | They give ( <i>gave</i> ) me conflicting information on different occasions                | X    |
| L | They have ( <i>had</i> ) poor equipment or facilities                                      | Y    |
|   |  | (28) |
| M | Something else (WRITE IN & CODE '1')   | 1    |

(27-28)

ASK ALL EXPRESSING OPINION ON SECOND SERVICE (CODES 1,2,4,5 AT Q147)  
 Q150. **Would you recommend this service to someone else in your position?**

|            |   |
|------------|---|
| Yes        | 1 |
| No         | 2 |
| Don't know | 3 |

(29)

Q151. SHOWCARD HH AGAIN **If you were in charge of this service, what would you do to improve it? Just read out the letters that apply** MULTICODE OK

|   |  |      |
|---|--|------|
|   |  | (30) |
| A | Extend or increase the opening hours   | 1    |
| B | Move the service to a more convenient location                                     | 2    |
| C | Increase the range of activities on offer  | 3    |
| D | Increase the number of staff/volunteers  | 4    |
| E | Have better trained staff/volunteers   | 5    |
| F | Get a wider range of people involved/get <b>more</b> parents or children to use it | 6    |
| G | Have <b>less</b> parents or children using it                                      | 7    |
| H | Make it cheaper  | 8    |
| I | Have more or better equipment or facilities  | 9    |
| J | Have more understanding or sympathetic staff                                       | 0    |
| K | Have shorter waiting times   | X    |
| L | Provide additional written information (eg leaflets) for people to take home       | Y    |
|   |  | (31) |
| M | Something else (WRITE IN & CODE '1')   | 1    |

(30-31)

ASK ALL WITH SECOND SERVICE  
 Q152. INTERVIEWER CODE:

|  |   |
|--|---|
| Third service listed at Q132 (page 36) | 1 |
| Respondent has no third service listed | 2 |

ASK Q153

GO TO Q164

(32)

**SERVICE 3 (WRITE IN TYPE .....)**

Q153. SHOWCARD DD AGAIN Which of the reasons on this card describe your reasons for using, contacting or trying to contact that service? Just read out the letters that apply MULTICODE OK

|   |   |      |         |
|---|---|------|---------|
|   |   | (33) |         |
| A | I was referred or sent there by another person/organisation                   | 1    |         |
| B | They contacted me first   | 2    |         |
| C | To get advice or information about my child's/children's behaviour            | 3    |         |
| D | To get advice or information about my child's/children's health               | 4    |         |
| E | To get advice or information about my child's/children's education            | 5    |         |
| F | To get advice or information about pregnancy/child birth/becoming a parent    | 6    |         |
| G | To meet or make contact with other parents in the local area                  | 7    |         |
| H | To find out more about what is going on for children and parents in this area | 8    |         |
| I | So my child/children could be with other children of his/her/their own age    | 9    |         |
| J | To use their facilities (eg toys/equipment)                                   | 0    |         |
| K | I wanted someone to talk to personally about my family situation              | X    |         |
| L | To get child care so I could have a break or do something else                | Y    |         |
|   |   | (34) |         |
| M | I was just interested to know what they did                                   | 1    |         |
| N | Some other reason (WRITE IN & CODE '2')                                       | 2    |         |
|   |   |      |         |
|   | Don't know  | 3    | (33-34) |

Q154. How many times in the past two years have you used, contacted or tried to contact (service)?

|                     |   |      |
|---------------------|---|------|
| Once or twice only  | 1 |      |
| Three to ten times  | 2 |      |
| More than ten times | 3 |      |
| Don't know          | 4 | (35) |

Q155. Are you still in touch with or using (service)?

|     |   |                   |      |
|-----|---|-------------------|------|
| Yes | 1 | <u>GO TO Q157</u> |      |
| No  | 2 | <u>ASK Q156</u>   | (36) |

ASK IF NO (CODE 2) AT Q155; OTHERS GO TO Q157

Q156. SHOWCARD EE AGAIN **Why did you stop using or trying to contact that service? Just read out the letters that apply** MULTICODE OK

|   |  |      |         |
|---|--|------|---------|
|   |  | (37) |         |
| A | The opening hours were inconvenient  | 1    |         |
| B | The service closed down  | 2    |         |
| C | I came to the end of the course/ programme/my child outgrew the service                          | 3    |         |
| D | It was too difficult to get to   | 4    |         |
| E | It was too expensive to get there, or too expensive to use                                       | 5    |         |
| F | It just wasn't helpful/  | 6    |         |
| G | They were never open/never answered the telephone/never responded to my enquiry                  | 7    |         |
| H | I didn't like the staff/staff were unfriendly or unwelcoming                                     | 8    |         |
| I | I didn't like the other families using the service/other families were unfriendly or unwelcoming | 9    |         |
| J | I was too busy to keep going   | 0    |         |
| K | My child/children didn't like the other children there   | X    |         |
| L | I didn't like the building (eg it was scruffy, dirty etc)  | Y    |         |
|   |  | (38) |         |
| M | They didn't have very good facilities or equipment   | 1    |         |
| N | I was asked to leave   | 2    |         |
| O | Other reason (WRITE IN & CODE '3')   | 3    |         |
|   | Don't know   | 4    | (37-38) |

ASK ALL WITH THIRD SERVICE

Q157. **Overall, how useful or helpful would you say this service (is/was)? (Is/was) it very helpful, fairly helpful, neither helpful nor unhelpful, fairly unhelpful or not at all helpful?**

|  |                               |   |                        |
|--|-------------------------------|---|------------------------|
|  | Very helpful                  | 1 |                        |
|  | Fairly helpful                | 2 | <u>ASK Q158</u>        |
|  | Neither helpful nor unhelpful | 3 | <u>GO TO Q164</u>      |
|  | Fairly unhelpful              | 4 |                        |
|  | Not at all helpful            | 5 | <u>GO TO 159</u>       |
|  | Don't know                    | 6 | <u>GO TO Q164</u> (39) |

ASK IF HELPFUL (CODES 1 OR 2 AT Q157)

Q158. SHOWCARD FF AGAIN **What is (was) helpful or good about this service? Just read out the letters that apply** MULTICODE OK

|   |   |      |                |
|---|---|------|----------------|
|   |   | (40) |                |
| A | My child enjoys ( <i>enjoyed</i> ) it   | 1    |                |
| B | It helps ( <i>helped</i> ) my child's learning or development                             | 2    |                |
| C | I enjoy ( <i>enjoyed</i> ) it   | 3    |                |
| D | I am learning ( <i>I learned</i> ) useful things from it                                  | 4    |                |
| E | It is ( <i>was</i> ) well organised   | 5    |                |
| F | It gives ( <i>gave</i> ) me a break from child care                                       | 6    |                |
| G | It gives ( <i>gave</i> ) me a break from the house  | 7    |                |
| H | It is ( <i>was</i> ) convenient/easy to get to/available when I need ( <i>needed</i> ) it | 8    |                |
| I | They come ( <i>came</i> ) to see me in my own home  | 9    | ALL GO TO Q160 |
| J | The staff or volunteers are ( <i>were</i> ) well trained/good at their job                | 0    |                |
| K | The staff/volunteers are ( <i>were</i> ) understanding and sympathetic                    | X    |                |
| L | The staff/volunteers are ( <i>were</i> ) well informed                                    | Y    |                |
|   |   | (41) |                |
| M | They give ( <i>gave</i> ) practical help and assistance as well as listening/advice       | 1    |                |
| N | Something else (WRITE IN & CODE '2')  | 2    |                |

(40-41)

ASK IF UNHELPFUL (CODES 4 OR 5 AT Q157)  
 Q159. SHOWCARD GG AGAIN **What is (*was*) unhelpful or bad about this service? Just read out the letters that apply** MULTICODE OK

|   |  |      |  |
|---|--|------|--|
|   |  | (42) |  |
| A | My child doesn't ( <i>didn't</i> ) enjoy it  | 1    |  |
| B | My child doesn't ( <i>didn't</i> ) learn anything new from it                              | 2    |  |
| C | I find ( <i>found</i> ) it boring/don't ( <i>didn't</i> ) enjoy it                         | 3    |  |
| D | I haven't learned ( <i>didn't learn</i> ) useful things from it                            | 4    |  |
|   | The staff or volunteers are ( <i>were</i> ) poorly trained/not good at their job           | 5    |  |
| F | The staff are ( <i>were</i> ) not understanding or sympathetic                             | 6    |  |
| G | They do ( <i>did</i> ) not give practical help   | 7    |  |
| H | It is ( <i>was</i> ) inconvenient to get to/not available when I need ( <i>needed</i> ) it | 8    |  |
| I | It is ( <i>was</i> ) poorly organised or badly run   | 9    |  |
| J | They won't ( <i>wouldn't</i> ) come to see me in my own house                              | 0    |  |
| K | They give ( <i>gave</i> ) me conflicting information on different occasions                | X    |  |
| L | They have ( <i>had</i> ) poor equipment or facilities                                      | Y    |  |
|   |  | (43) |  |
| M | Something else (WRITE IN & CODE '1')   | 1    |  |

(42-43)

ASK ALL EXPRESSING OPINION ON THIRD SERVICE (CODES 1,2,4,5 AT Q157)  
 Q160. **Would you recommend this service to someone else in your position?**

|            |   |
|------------|---|
| Yes        | 1 |
| No         | 2 |
| Don't know | 3 |

(44)

Q161. SHOWCARD HH AGAIN If you were in charge of this service, what would you do to improve it? Just read out the letters that apply. MULTICODE OK

|   |  |      |                       |
|---|--|------|-----------------------|
|   |  | (45) |                       |
| A | Extend or increase the opening hours   | 1    |                       |
| B | Move the service to a more convenient location                                     | 2    |                       |
| C | Increase the range of activities on offer  | 3    |                       |
| D | Increase the number of staff/volunteers  | 4    |                       |
| E | Have better trained staff/volunteers   | 5    |                       |
| F | Get a wider range of people involved/get <b>more</b> parents or children to use it | 6    |                       |
| G | Have <b>less</b> parents or children using it                                      | 7    |                       |
| H | Make it cheaper  | 8    | <b>ALL GO TO Q164</b> |
| I | Have more or better equipment or facilities  | 9    |                       |
| J | Have more understanding or sympathetic staff                                       | 0    |                       |
| K | Have shorter waiting times   | X    |                       |
| L | Provide additional written information (eg leaflets) for people to take home       | Y    |                       |
|   |  | (46) |                       |
| M | Something else (WRITE IN & CODE '1')   | 1    |                       |

(45-46)

Q162. ASK IF RESPONDENT HAS NEVER USED ANY LOCAL SERVICES OR HAS NOT USED IN PAST THREE YEARS (CODE Y (NONE) AT Q131 (b) OR (c)) OTHERS GO TO Q164  
 SHOWCARD II **Which of the reasons on this card describe why you have not used or had contact with any of these services (in the past THREE years)? Any other reasons?**  
 MULTICODE OK

|   |  |   |
|---|--|---|
| A | I don't know how to get in touch with any of these services                        | 1 |
| B | None of the services on the list offer anything I am interested in                 | 2 |
| C | It was too difficult to get to   | 3 |
| D | It was too expensive to get there, or too expensive to use                         | 4 |
| E | None of the services on the list are suitable for someone like me                  | 5 |
| F | I don't want to mix with the type of people who use the services                   | 6 |
| G | I don't want my child/children mixing with the other children who use the services | 7 |
| H | I feel too shy or embarrassed to get in touch                                      | 8 |
| I | I haven't had the time   | 9 |
| J | I haven't thought of it before   | 0 |
| K | I haven't needed or wanted any help, support or information about being a parent   | X |
| L | Some other reason(s) (WRITE IN & CODE 'Y')   | Y |

(47)

Q163. SHOWCARD CC AGAIN **Would you ever consider using any of the services on the list at some point in the future?**

|            |   |
|------------|---|
| Yes        | 1 |
| No         | 2 |
| Don't know | 3 |

(48)



ASK ALL

Q164. SHOWCARD JJ This is a list of some services for parents and children which may be provided by your local authority, council, or health authority. As far as you are aware, which of these different sorts of services are available in your area? (By your area we mean a service which comes to you or which you can reach relatively easily) CODE ALL THAT APPLY IN COLUMN (164) BELOW

Q165. SHOWCARD JJ AGAIN Have you ever used, contacted or tried to contact any of these services? We are thinking of contact with a service that you had specifically in connection with being a parent. CODE ALL THAT APPLY IN COLUMN 165 BELOW

Q166. SHOWCARD JJ AGAIN And have you used, contacted or tried to contact any of these services within the past 3 years? CODE ALL THAT APPLY IN COLUMN 166 BELOW

|  | 164<br>Have in area     | 165<br>Ever used/had<br>contact | 166<br>Used/<br>contacted in<br>past 3 years |
|--|-------------------------|---------------------------------|--|
|  | (49)                    | (50)                            | (51)   |
| A Health visitor service   | 1                       | 1                               | 1  |
| B Social Services Department/social worker                                   | 2                       | 2                               | 2  |
| C Educational Psychologist/Child Psychologist or Psychiatrist/Child Guidance | 3                       | 3                               | 3  |
| D Educational Social Worker  | 4                       | 4                               | 4  |
| E Family Centre or Family Service Unit that parents are formally referred to | 5                       | 5                               | 5  |
| F Speech therapist   | 6                       | 6                               | 6  |
| G Ante-natal classes for mothers and fathers to be                           | 7                       | 7                               | 7  |
| H Other services for families and children (WRITE IN & CODE '8')             | 8                       | 8                               | 8  |
| None of these  | 9                       | 9                               | 9  |
|  | GO TO Q199<br>(page 55) | GO TO Q197<br>(page 55)         | GO TO Q197<br>(page 55)                      |

Q167. FOR EACH SERVICE RESPONDENT HAS USED IN PAST 3 YEARS (CODED IN COLUMN (c)), WRITE IN **TYPE** BELOW. IF MORE THAN THREE SERVICES USED IN PAST 3 YEARS, ASK ABOUT THREE MOST RECENTLY USED

SHOWCARD JJ

LETTER

Service 1 ● (52)

Service 2 ● (53)

Service 3 ● (54)

(52-54)

NOW ASK QUESTIONS 168-176 ABOUT FIRST SERVICE

**SERVICE 1 (WRITE IN TYPE .....**)

Q168. SHOWCARD DD AGAIN **Which of the reasons on this card describe your reasons for using, contacting or trying to contact that service? Just read out the letters that apply** MULTICODE OK

|   |   |   |      |         |
|---|---|---|------|---------|
|   |   |   | (55) |         |
| A | I was referred or sent there by another person/organisation                   | 1 |      |         |
| B | They contacted me first   | 2 |      |         |
| C | To get advice or information about my child's/children's behaviour            | 3 |      |         |
| D | To get advice or information about my child's/children's health               | 4 |      |         |
| E | To get advice or information about my child's/children's education            | 5 |      |         |
| F | To get advice or information about pregnancy/child birth/becoming a parent    | 6 |      |         |
| G | To meet or make contact with other parents in the local area                  | 7 |      |         |
| H | To find out more about what is going on for children and parents in this area | 8 |      |         |
| I | So my child/children could be with other children of his/her/their own age    | 9 |      |         |
| J | To use their facilities (eg toys/equipment)                                   | 0 |      |         |
| K | I wanted someone to talk to personally about my family situation              | X |      |         |
| L | To get child care so I could have a break or do something else                | Y |      |         |
|   |   |   | (56) |         |
| M | I was just interested to know what they did                                   | 1 |      |         |
| N | Some other reason (WRITE IN & CODE '2')                                       | 2 |      |         |
|   |   |   |      |         |
|   | Don't know  | 3 |      | (55-56) |

Q169. **How many times in the past three years have you used, contacted or tried to contact (service)?**

|                     |   |      |
|---------------------|---|------|
| Once or twice only  | 1 |      |
| Three to ten times  | 2 |      |
| More than ten times | 3 |      |
| Don't know          | 4 | (57) |

Q170. **Are you still in touch with or using (service)?**

|     |   |                   |      |
|-----|---|-------------------|------|
| Yes | 1 | <u>GO TO Q172</u> |      |
| No  | 2 | ASK Q171          | (58) |

ASK IF NO (CODE 2) AT Q170; OTHERS GO TO Q172

Q171. SHOWCARD EE AGAIN **Why did you stop using or trying to contact that service?** MULTICODE  
OK JUST READ OUT THE LETTERS THAT APPLY

|   |  |      |         |
|---|--|------|---------|
|   |  | (59) |         |
| A | The opening hours were inconvenient  | 1    |         |
| B | The service closed down  | 2    |         |
| C | I came to the end of the course/ programme/my child outgrew the service                          | 3    |         |
| D | It was too difficult to get to   | 4    |         |
| E | It was too expensive to get there, or too expensive to use                                       | 5    |         |
| F | It just wasn't helpful   | 6    |         |
| G | They were never open/never answered the telephone/never responded to my enquiry                  | 7    |         |
| H | I didn't like the staff/staff were unfriendly or unwelcoming                                     | 8    |         |
| I | I didn't like the other families using the service/other families were unfriendly or unwelcoming | 9    |         |
| J | I was too busy to keep going   | 0    |         |
| K | My child/children didn't like the other children there   | X    |         |
| L | I didn't like the building (eg it was scruffy, dirty etc)  | Y    |         |
|   |  | (60) |         |
| M | They didn't have very good facilities or equipment   | 1    |         |
| N | I was asked to leave   | 2    |         |
| O | Other reason (WRITE IN & CODE '3')   | 3    |         |
|   | Don't know   | 4    | (59-60) |

ASK ALL WITH FIRST SERVICE

Q172. **Overall, how useful or helpful would you say this service (is/was)? (Is/was) it very helpful, fairly helpful, neither helpful nor unhelpful, fairly unhelpful or not at all helpful?**

|                               |   |            |
|-------------------------------|---|------------|
| Very helpful                  | 1 |            |
| Fairly helpful                | 2 | ASK Q173   |
| Neither helpful nor unhelpful | 3 | GO TO Q177 |
| Fairly unhelpful              | 4 |            |
| Not at all helpful            | 5 | GO TO 174  |
| Don't know                    | 6 | GO TO Q177 |

(61)

ASK IF HELPFUL (CODES 1 OR 2 AT Q172)

Q173. SHOWCARD FF AGAIN **What is (was) helpful or good about this service?** MULTICODE  
OK

|   |   |      |                |
|---|---|------|----------------|
|   |   | (62) |                |
| A | My child enjoys ( <i>enjoyed</i> ) it   | 1    |                |
| B | It helps ( <i>helped</i> ) my child's learning or development                             | 2    |                |
| C | I enjoy ( <i>enjoyed</i> ) it   | 3    |                |
| D | I am learning ( <i>I learned</i> ) useful things from it                                  | 4    |                |
| E | It is ( <i>was</i> ) well organised   | 5    |                |
| F | It gives ( <i>gave</i> ) me a break from child care                                       | 6    |                |
| G | It gives ( <i>gave</i> ) me a break from the house  | 7    |                |
| H | It is ( <i>was</i> ) convenient/easy to get to/available when I need ( <i>needed</i> ) it | 8    |                |
| I | They come ( <i>came</i> ) to see me in my own home  | 9    |                |
| J | The staff or volunteers are ( <i>were</i> ) well trained/good at their job                | 0    |                |
| K | The staff/volunteers are ( <i>were</i> ) understanding and sympathetic                    | X    | ALL GO TO Q175 |
| L | The staff/volunteers are ( <i>were</i> ) well informed                                    | Y    |                |
|   |   | (63) |                |
| M | They give ( <i>gave</i> ) practical help and assistance as well as listening/advice       | 1    |                |
| N | Something else (WRITE IN & CODE '2')  | 2    |                |

(62-63)

ASK IF UNHELPFUL (CODES 4 OR 5 AT Q172)  
 Q174. SHOWCARD GG AGAIN **What is (was) unhelpful or bad about this service? Just read out the letters that apply** MULTICODE OK

|   |  |      |
|---|--|------|
|   |  | (64) |
| A | My child doesn't ( <i>didn't</i> ) enjoy it  | 1    |
| B | My child doesn't ( <i>didn't</i> ) learn anything new from it                              | 2    |
| C | I find ( <i>found</i> ) it boring/don't ( <i>didn't</i> ) enjoy it                         | 3    |
| D | I haven't learned ( <i>didn't learn</i> ) useful things from it                            | 4    |
|   | The staff or volunteers are ( <i>were</i> ) poorly trained/not good at their job           | 5    |
| F | The staff are ( <i>were</i> ) not understanding or sympathetic                             | 6    |
| G | They do ( <i>did</i> ) not give practical help   | 7    |
| H | It is ( <i>was</i> ) inconvenient to get to/not available when I need ( <i>needed</i> ) it | 8    |
| I | It is ( <i>was</i> ) poorly organised or badly run   | 9    |
| J | They won't ( <i>wouldn't</i> ) come to see me in my own house                              | 0    |
| K | They give ( <i>gave</i> ) me conflicting information on different occasions                | X    |
| L | They have ( <i>had</i> ) poor equipment or facilities                                      | Y    |
|   |  | (65) |
| M | Something else (WRITE IN & CODE '1')   | 1    |

(64-65)

ASK ALL EXPRESSING OPINION ON FIRST SERVICE (CODES 1,2,4,5 AT Q172)  
 Q175. **Would you recommend this service to someone else in your position?**

|            |   |
|------------|---|
| Yes        | 1 |
| No         | 2 |
| Don't know | 3 |

(66)

Q176. SHOWCARD HH AGAIN **If you were in charge of this service, what would you do to improve it? Just read out the letters that apply** MULTICODE OK

|   |  |      |
|---|--|------|
|   |  | (67) |
| A | Extend or increase the opening hours   | 1    |
| B | Move the service to a more convenient location                                     | 2    |
| C | Increase the range of activities on offer  | 3    |
| D | Increase the number of staff/volunteers  | 4    |
| E | Have better trained staff/volunteers   | 5    |
| F | Get a wider range of people involved/get <b>more</b> parents or children to use it | 6    |
| G | Have <b>less</b> parents or children using it                                      | 7    |
| H | Make it cheaper  | 8    |
| I | Have more or better equipment or facilities  | 9    |
| J | Have more understanding or sympathetic staff                                       | 0    |
| K | Have shorter waiting times   | X    |
| L | Provide additional written information (eg leaflets) for people to take home       | Y    |
|   |  | (68) |
| M | Something else (WRITE IN & CODE '1')   | 1    |

(67-68)

ASK ALL WITH FIRST SERVICE  
 Q177. INTERVIEWER CODE:

|   |   |            |
|---|---|------------|
| Second service listed at Q167 (page 45) | 1 | ASK Q178   |
| Respondent has no second service listed | 2 | GO TO Q199 |

(69)

**SERVICE 2 (WRITE IN TYPE .....**)

178. SHOWCARD DD AGAIN **Which of the reasons on this card describe your reasons for using, contacting or trying to contact that service? Just read out the letters that apply** MULTICODE OK

|   |   |   |      |         |
|---|---|---|------|---------|
|   |   |   | (70) |         |
| A | I was referred or sent there by another person/organisation                   |   | 1    |         |
| B |   | They contacted me first                     | 2    |         |
| C | To get advice or information about my child's/children's behaviour            |   | 3    |         |
| D | To get advice or information about my child's/children's health               |   | 4    |         |
| E | To get advice or information about my child's/children's education            |   | 5    |         |
| F | To get advice or information about pregnancy/child birth/becoming a parent    |   | 6    |         |
| G | To meet or make contact with other parents in the local area                  |   | 7    |         |
| H | To find out more about what is going on for children and parents in this area |   | 8    |         |
| I | So my child/children could be with other children of his/her/their own age    |   | 9    |         |
| J |   | To use their facilities (eg toys/equipment) | 0    |         |
| K | I wanted someone to talk to personally about my family situation              |   | X    |         |
| L | To get child care so I could have a break or do something else                |   | Y    |         |
|   |   |   | (71) |         |
| M |   | I was just interested to know what they did | 1    |         |
| N |   | Some other reason (WRITE IN & CODE '2')     | 2    |         |
|   |   | Don't know                                  | 3    | (70-71) |

Q179. **How many times in the past three years have you used, contacted or tried to contact (service)?**

|                     |   |      |
|---------------------|---|------|
| Once or twice only  | 1 |      |
| Three to ten times  | 2 |      |
| More than ten times | 3 |      |
| Don't know          | 4 | (72) |

Q180. **Are you still in touch with or using (service)?**

|     |   |            |
|-----|---|------------|
| Yes | 1 | GO TO Q182 |
| No  | 2 | ASK Q181   |

ASK IF NO (CODE 2) AT Q180; OTHERS GO TO Q182

Q181. SHOWCARD EE AGAIN **Why did you stop using or trying to contact that service? Just read out the letters that apply** MULTICODE OK

|   |  |      |         |
|---|--|------|---------|
|   |  | (74) |         |
| A | The opening hours were inconvenient  | 1    |         |
| B | The service closed down  | 2    |         |
| C | I came to the end of the course/ programme/my child outgrew the service                          | 3    |         |
| D | It was too difficult to get to   | 4    |         |
| E | It was too expensive to get there, or too expensive to use                                       | 5    |         |
| F | It just wasn't helpful   | 6    |         |
| G | They were never open/never answered the telephone/never responded to my enquiry                  | 7    |         |
| H | I didn't like the staff/staff were unfriendly or unwelcoming                                     | 8    |         |
| I | I didn't like the other families using the service/other families were unfriendly or unwelcoming | 9    |         |
| J | I was too busy to keep going   | 0    |         |
| K | My child/children didn't like the other children there   | X    |         |
| L | I didn't like the building (eg it was scruffy, dirty etc)  | Y    |         |
|   |  | (75) |         |
| M | They didn't have very good facilities or equipment   | 1    |         |
| N | I was asked to leave   | 2    |         |
| O | Other reason (WRITE IN & CODE '3')   | 3    |         |
|   | Don't know   | 4    | (74-75) |

ASK ALL WITH SECOND SERVICE

Q182. **Overall, how useful or helpful would you say this service (is/was)? (Is/was) it very helpful, fairly helpful, neither helpful nor unhelpful, fairly unhelpful or not at all helpful?**

|                               |   |            |
|-------------------------------|---|------------|
| Very helpful                  | 1 |            |
| Fairly helpful                | 2 | ASK Q183   |
| Neither helpful nor unhelpful | 3 | GO TO Q187 |
| Fairly unhelpful              | 4 |            |
| Not at all helpful            | 5 | GO TO Q184 |
| Don't know                    | 6 | GO TO Q187 |

(76)

ASK IF HELPFUL (CODES 1 OR 2 AT Q182)

Q183. SHOWCARD FF AGAIN **What is (was) helpful or good about this service? Just read out the letters that apply** MULTICODE OK

|   |   |      |                |
|---|---|------|----------------|
|   |   | (77) |                |
| A | My child enjoys ( <i>enjoyed</i> ) it   | 1    |                |
| B | It helps ( <i>helped</i> ) my child's learning or development                             | 2    |                |
| C | I enjoy ( <i>enjoyed</i> ) it   | 3    |                |
| D | I am learning ( <i>I learned</i> ) useful things from it                                  | 4    |                |
| E | It is ( <i>was</i> ) well organised   | 5    |                |
| F | It gives ( <i>gave</i> ) me a break from child care                                       | 6    |                |
| G | It gives ( <i>gave</i> ) me a break from the house  | 7    |                |
| H | It is ( <i>was</i> ) convenient/easy to get to/available when I need ( <i>needed</i> ) it | 8    | ALL GO TO Q185 |
| I | They come ( <i>came</i> ) to see me in my own home  | 9    |                |
| J | The staff or volunteers are ( <i>were</i> ) well trained/good at their job                | 0    |                |
| K | The staff/volunteers are ( <i>were</i> ) understanding and sympathetic                    | X    |                |
| L | The staff/volunteers are ( <i>were</i> ) well informed                                    | Y    |                |
|   |   | (78) |                |
| M | They give ( <i>gave</i> ) practical help and assistance as well as listening/advice       | 1    |                |
| N | Something else (WRITE IN & CODE '2')  | 2    |                |

(77-78)

ASK IF UNHELPFUL (CODES 4 OR 5 AT Q182)  
 Q184. SHOWCARD GG AGAIN **What is (was) unhelpful or bad about this service? Just read out the letters that apply** MULTICODE OK

|   |  |      |
|---|--|------|
|   |  | (79) |
| A | My child doesn't ( <i>didn't</i> ) enjoy it  | 1    |
| B | My child doesn't ( <i>didn't</i> ) learn anything new from it                              | 2    |
| C | I find ( <i>found</i> ) it boring/don't ( <i>didn't</i> ) enjoy it                         | 3    |
| D | I haven't learned ( <i>didn't learn</i> ) useful things from it                            | 4    |
|   | The staff or volunteers are ( <i>were</i> ) poorly trained/not good at their job           | 5    |
| F | The staff are ( <i>were</i> ) not understanding or sympathetic                             | 6    |
| G | They do ( <i>did</i> ) not give practical help   | 7    |
| H | It is ( <i>was</i> ) inconvenient to get to/not available when I need ( <i>needed</i> ) it | 8    |
| I | It is ( <i>was</i> ) poorly organised or badly run   | 9    |
| J | They won't ( <i>wouldn't</i> ) come to see me in my own house                              | 0    |
| K | They give ( <i>gave</i> ) me conflicting information on different occasions                | X    |
| L | They have ( <i>had</i> ) poor equipment or facilities                                      | Y    |
|   |  | (80) |
| M | Something else (WRITE IN & CODE '1')   | 1    |

(79-80)

ASK ALL EXPRESSING OPINION ON SECOND SERVICE (CODES 1,2,4,5 AT Q182)  
 Q185. **Would you recommend this service to someone else in your position?**

|            |   |
|------------|---|
| Yes        | 1 |
| No         | 2 |
| Don't know | 3 |

(81)

Q186. SHOWCARD HH AGAIN **If you were in charge of this service, what would you do to improve it? Just read out the letters that apply** MULTICODE OK

|   |  |      |
|---|--|------|
|   |  | (82) |
| A | Extend or increase the opening hours   | 1    |
| B | Move the service to a more convenient location                                     | 2    |
| C | Increase the range of activities on offer  | 3    |
| D | Increase the number of staff/volunteers  | 4    |
| E | Have better trained staff/volunteers   | 5    |
| F | Get a wider range of people involved/get <b>more</b> parents or children to use it | 6    |
| G | Have <b>less</b> parents or children using it                                      | 7    |
| H | Make it cheaper  | 8    |
| I | Have more or better equipment or facilities  | 9    |
| J | Have more understanding or sympathetic staff                                       | 0    |
| K | Have shorter waiting times   | X    |
| L | Provide additional written information (eg leaflets) for people to take home       | Y    |
|   |  | (83) |
| M | Something else (WRITE IN & CODE '1')   | 1    |

(82-83)

ASK ALL WITH SECOND SERVICE  
 Q187. INTERVIEWER CODE:

|  |   |            |      |
|--|---|------------|------|
| Third service listed at Q167 (page 45) | 1 | ASK Q188   |      |
| Respondent has no third service listed | 2 | GO TO Q199 | (84) |

**SERVICE 3 (WRITE IN TYPE .....)**

Q188. SHOWCARD DD AGAIN Which of the reasons on this card describe your reasons for using, contacting or trying to contact that service? Just read out the letters that apply MULTICODE OK

|   |   |   |      |         |
|---|---|---|------|---------|
|   |   |   | (85) |         |
| A | I was referred or sent there by another person/organisation                   | 1 |      |         |
| B | They contacted me first   | 2 |      |         |
| C | To get advice or information about my child's/children's behaviour            | 3 |      |         |
| D | To get advice or information about my child's/children's health               | 4 |      |         |
| E | To get advice or information about my child's/children's education            | 5 |      |         |
| F | To get advice or information about pregnancy/child birth/becoming a parent    | 6 |      |         |
| G | To meet or make contact with other parents in the local area                  | 7 |      |         |
| H | To find out more about what is going on for children and parents in this area | 8 |      |         |
| I | So my child/children could be with other children of his/her/their own age    | 9 |      |         |
| J | To use their facilities (eg toys/equipment)                                   | 0 |      |         |
| K | I wanted someone to talk to personally about my family situation              | X |      |         |
| L | To get child care so I could have a break or do something else                | Y |      |         |
|   |   |   | (86) |         |
| M | I was just interested to know what they did                                   | 1 |      |         |
| N | Some other reason (WRITE IN & CODE '2')                                       | 2 |      |         |
|   | Don't know  | 3 |      | (85-86) |

Q189. How many times in the past three years have you used, contacted or tried to contact (service)?

|                     |   |      |
|---------------------|---|------|
| Once or twice only  | 1 |      |
| Three to ten times  | 2 |      |
| More than ten times | 3 |      |
| Don't know          | 4 | (87) |

Q190. Are you still in touch with or using (service)?

|     |   |                   |      |
|-----|---|-------------------|------|
| Yes | 1 | <u>GO TO Q192</u> |      |
| No  | 2 | ASK Q191          | (88) |



ASK IF NO (CODE 2) AT Q190; OTHERS GO TO Q192  
 Q191. SHOWCARD EE AGAIN **Why did you stop using or trying to contact that service? Just read out the letters that apply** MULTICODE OK

|   |  |      |         |
|---|--|------|---------|
|   |  | (89) |         |
| A | The opening hours were inconvenient  | 1    |         |
| B | The service closed down  | 2    |         |
| C | I came to the end of the course/ programme/my child outgrew the service                          | 3    |         |
| D | It was too difficult to get to   | 4    |         |
| E | It was too expensive to get there, or too expensive to use                                       | 5    |         |
| F | It just wasn't helpful   | 6    |         |
| G | They were never open/never answered the telephone/never responded to my enquiry                  | 7    |         |
| H | I didn't like the staff/staff were unfriendly or unwelcoming                                     | 8    |         |
| I | I didn't like the other families using the service/other families were unfriendly or unwelcoming | 9    |         |
| J | I was too busy to keep going   | 0    |         |
| K | My child/children didn't like the other children there   | X    |         |
| L | I didn't like the building (eg it was scruffy, dirty etc)  | Y    |         |
|   |  | (90) |         |
| M | They didn't have very good facilities or equipment   | 1    |         |
| N | I was asked to leave   | 2    |         |
| O | Other reason (WRITE IN & CODE '3')   | 3    |         |
|   | Don't know   | 4    | (89-90) |

ASK ALL WITH THIRD SERVICE

Q192. **Overall, how useful or helpful would you say this service (is/was)? (Is/was) it very helpful, fairly helpful, neither helpful nor unhelpful, fairly unhelpful or not at all helpful?**

|                               |   |                 |
|-------------------------------|---|-----------------|
| Very helpful                  | 1 |                 |
| Fairly helpful                | 2 | ASK Q193        |
| Neither helpful nor unhelpful | 3 | GO TO Q199      |
| Fairly unhelpful              | 4 |                 |
| Not at all helpful            | 5 | GO TO Q194      |
| Don't know                    | 6 | GO TO Q199 (91) |

ASK IF HELPFUL (CODES 1 OR 2 AT Q192)

Q193. SHOWCARD FF AGAIN **What is (was) helpful or good about this service? Just read out the letters that apply** MULTICODE OK

|   |   |      |                |
|---|---|------|----------------|
|   |   | (92) |                |
| A | My child enjoys ( <i>enjoyed</i> ) it   | 1    |                |
| B | It helps ( <i>helped</i> ) my child's learning or development                             | 2    |                |
| C | I enjoy ( <i>enjoyed</i> ) it   | 3    |                |
| D | I am learning ( <i>I learned</i> ) useful things from it                                  | 4    |                |
| E | It is ( <i>was</i> ) well organised   | 5    |                |
| F | It gives ( <i>gave</i> ) me a break from child care                                       | 6    |                |
| G | It gives ( <i>gave</i> ) me a break from the house  | 7    |                |
| H | It is ( <i>was</i> ) convenient/easy to get to/available when I need ( <i>needed</i> ) it | 8    |                |
| I | They come ( <i>came</i> ) to see me in my own home  | 9    |                |
| J | The staff or volunteers are ( <i>were</i> ) well trained/good at their job                | 0    | ALL GO TO Q195 |
| K | The staff/volunteers are ( <i>were</i> ) understanding and sympathetic                    | X    |                |
| L | The staff/volunteers are ( <i>were</i> ) well informed                                    | Y    |                |
|   |   | (93) |                |
| M | They give ( <i>gave</i> ) practical help and assistance as well as listening/advice       | 1    |                |
| N | Something else (WRITE IN & CODE '2')  | 2    |                |

(92-93)

IF UNHELPFUL (CODES 4 OR 5 AT Q192)  
 Q194. SHOWCARD GG AGAIN **What is (was) unhelpful or bad about this service? Just read out the letters that apply** MULTICODE OK

|   |  | (94) |
|---|--|------|
| A | My child doesn't ( <i>didn't</i> ) enjoy it  | 1    |
| B | My child doesn't ( <i>didn't</i> ) learn anything new from it                              | 2    |
| C | I find ( <i>found</i> ) it boring/don't ( <i>didn't</i> ) enjoy it                         | 3    |
| D | I haven't learned ( <i>didn't learn</i> ) useful things from it                            | 4    |
|   | The staff or volunteers are ( <i>were</i> ) poorly trained/not good at their job           | 5    |
| F | The staff are ( <i>were</i> ) not understanding or sympathetic                             | 6    |
| G | They do ( <i>did</i> ) not give practical help   | 7    |
| H | It is ( <i>was</i> ) inconvenient to get to/not available when I need ( <i>needed</i> ) it | 8    |
| I | It is ( <i>was</i> ) poorly organised or badly run   | 9    |
| J | They won't ( <i>wouldn't</i> ) come to see me in my own house                              | 0    |
| K | They give ( <i>gave</i> ) me conflicting information on different occasions                | X    |
| L | They have ( <i>had</i> ) poor equipment or facilities                                      | Y    |
|   |  | (95) |
| M | Something else (WRITE IN & CODE '1')   | 1    |

(94-95)

ASK ALL EXPRESSING AN OPINION ON THIRD SERVICE (CODES 1,2,4,5 AT Q192)  
 Q195. **Would you recommend this service to someone else in your position?**

|            |   |
|------------|---|
| Yes        | 1 |
| No         | 2 |
| Don't know | 3 |

(96)

Q196. SHOWCARD HH AGAIN **If you were in charge of this service, what would you do to improve it? Just read out the letters that apply** MULTICODE OK

|   |  | (97) |
|---|--|------|
| A | Extend or increase the opening hours   | 1    |
| B | Move the service to a more convenient location                                     | 2    |
| C | Increase the range of activities on offer  | 3    |
| D | Increase the number of staff/volunteers  | 4    |
| E | Have better trained staff/volunteers   | 5    |
| F | Get a wider range of people involved/get <b>more</b> parents or children to use it | 6    |
| G | Have <b>less</b> parents or children using it                                      | 7    |
| H | Make it cheaper  | 8    |
| I | Have more or better equipment or facilities  | 9    |
| J | Have more understanding or sympathetic staff                                       | 0    |
| K | Have shorter waiting times   | X    |
| L | Provide additional written information (eg leaflets) for people to take home       | Y    |
|   |  | (98) |
| M | Something else (WRITE IN & CODE '1')   | 1    |

(97-98)

ASK IF RESPONDENT HAS NEVER USED ANY LOCAL SERVICES OR HAS NOT USED IN PAST THREE YEARS (CODE 9 AT Q165/166) OTHERS GO TO Q199

Q197. SHOWCARD II AGAIN **Which of the reasons on this card describe why you have not used or had contact with any of these services (in the past two years? PROBE Any other reasons?**

|   |  |   |
|---|--|---|
| A | I don't know how to get in touch with any of these services                        | 1 |
| B | None of the services on the list offer anything I am interested in                 | 2 |
| C | It was too difficult to get to   | 3 |
| D | It was too expensive to get there, or too expensive to use                         | 4 |
| E | None of the services on the list are suitable for someone like me                  | 5 |
| F | I don't want to mix with the type of people who use the services                   | 6 |
| G | I don't want my child/children mixing with the other children who use the services | 7 |
| H | I feel too shy or embarrassed to get in touch                                      | 8 |
| I | I haven't had the time   | 9 |
| J | I haven't thought of it before   | 0 |
| K | I haven't needed or wanted any help, support or information about being a parent   | X |
| L | Some other reason(s) (WRITE IN & CODE 'Y')   | Y |

(99)

CARD 6

Q198. SHOWCARD JJ AGAIN **Would you ever consider using any of the services on the list at some point in the future?**

|            |   |
|------------|---|
| Yes        | 1 |
| No         | 2 |
| Don't know | 3 |

(10)

**E4 PARENTING IN GENERAL**

ASK ALL

Q199. SHOWCARD KK **Most people find being a parent has its ups and downs. Taking everything into account, which of these statements best describes how you are coping with parenthood these days? CODE ONE ONLY**

|   |   |   |
|---|---|---|
| A | I am coping pretty well with being a parent: things rarely get on top of me | 1 |
| B | Sometimes I feel I'm coping well, but sometimes things get on top of me     | 2 |
| C | I hardly ever feel I'm coping well  | 3 |
| D | I'm not coping at all these days  | 4 |
|   | Varies too much to say  | 5 |
|   | Don't know  | 6 |

(11)

Q200. **Why do you say that? PROBE FULLY. PROBE FOR SPECIFIC EXAMPLES.**

ANY ANSWER (WRITE IN AND CODE '1')

1 (12)

None/no answer

X

Don't know

Y (13)

Q201. **What kinds of help and support would most improve your life as a parent? LIST UP TO THREE DIFFERENT KINDS OF HELP AND SUPPORT. WRITE IN AND ASK FOR EACH LISTED: How would this improve your life as a parent?**

First thing (WRITE IN & CODE '1') 1 (14)

None X

Don't know Y (15)

---

Second thing (WRITE IN & CODE '1') 1 (16)

None X

Don't know Y (17)

---

Third thing (WRITE IN AND CODE '1') 1 (18)

None X

Don't know Y (19)

---

Q202. **If you were in charge of running services for families for the Government (for example, if you were the 'Minister for Families') what things would you do to make parents' lives easier? PROBE FULLY. PROBE FOR SPECIFIC EXAMPLES**

ANY ANSWER (WRITE IN AND CODE '1') 1 (20)

None/no answer X

Don't know Y (21)

---

Q203. **Is there anything else that we haven't covered which you would like to say about being a parent?** PROBE FULLY.

ANY ANSWER (WRITE IN AND CODE '1') 1 (22)

None/no answer X

Don't know Y (23)

Q204. **Finally, later in the research we will be contacting a small number of families again to talk to them in more detail about their experiences of being a parent. If we wanted to talk to you again, would you be willing for us to contact you?**

|     |   |   |      |
|-----|---|---|------|
| Yes | 1 | CODE '1', RECORD PHONE NUMBER ON CONTACT SHEET & ASK Q205 |      |
| No  | 2 | ASK Q205  | (24) |

Q205. **CLOSE Thank you very much indeed for your help with this research. We are extremely grateful for your time. This is an information leaflet which we are giving to everyone taking part in the study. It has some information about services for parents and contact details which you, or someone you know, may find useful.** AND CODE

|                  |    |      |
|------------------|----|------|
|                  | () |      |
| Leaflet accepted | 1  |      |
| Leaflet refused  | 2  | (25) |

**INTERVIEWER CHECK LIST:**

- |   |             |  |  |  |
|---|-------------|--|--|--|
|   | Tick        |  |  |  |
| 1. HAVE YOU WRITTEN RESPONDENT'S NAME AND PHONE NUMBER ON FRONT OF CONTACT SHEET  | ●           |  |  |  |
| 2. HAVE YOU COLLECTED THE SELF COMPLETION BOOKLET IN A SEALED ADDRESS NUMBERED ENVELOPE?  | ●           |  |  |  |
| 3. TRANSFER ADDRESS NUMBER FROM CONTACT SHEET TO QUESTIONNAIRE  | ●           |  |  |  |
| 4. RECORD WHO PRESENT AT INTERVIEW. MULTICODE OK  |             |  |  |  |
| <u>Respondent only and no-one else for whole interview (EXCLUSIVE CODE) .....</u>   |             |  |  |  |
| Child/ren aged 2 yrs or more present for whole interview .....  | 1           |  |  |  |
| Child/ren aged 2 years or more present for part of the interview .....  | 2           |  |  |  |
| Partner present for whole interview .....   | 3           |  |  |  |
| Partner present for part of interview.....  | 4           |  |  |  |
| Other person(s) present for whole interview .....   | 5           |  |  |  |
| Other person(s) present for part of interview.....  | 6           |  |  |  |
|   | <u>7</u> 26 |  |  |  |
| 5. RECORD HELP GIVEN WITH READING/COMPLETING SELF-COMPLETION BOOKLET:   |             |  |  |  |
| Respondent only completed booklet alone .....   | 1           |  |  |  |
| Interviewer helped with <b>part</b> of booklet .....  | 2           |  |  |  |
| Interviewer helped with <b>whole</b> booklet .....  | 3           |  |  |  |
| Someone else other than respondent helped in part or throughout.....  | 4           |  |  |  |
|   | <u>4</u> 27 |  |  |  |
| 6. RECORD FINISH TIME ..... AND CALCULATE INTERVIEW LENGTH (minutes)  |             |  |  |  |
| <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 30px; height: 20px;"></td> <td style="width: 30px; height: 20px;"></td> <td style="width: 30px; height: 20px;"></td> </tr> </table> |             |  |  |  |
|   |             |  |  |  |

|      |      |      |
|------|------|------|
|      |      |      |
| (28) | (29) | (30) |

**INTERVIEWER DECLARATION**

I confirm that I have carried out this interview face-to-face with the above named person and that I asked all the relevant questions fully and recorded the answers in conformance with the survey specification and within the MRS Code of Conduct.

**Signature** .....

**Interviewer name**.....

**Interviewer Number:**   ● ● ● ● / ●